

# **Education Appropriations Bill House File 645**

Last Action:

**Senate Appropriations  
Committee**

April 21, 2011

*As amended by S-3287  
(Strike everything after the enacting clause)*

**An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, and providing for related matters.**

**Fiscal Services Division  
Legislative Services Agency**

## **NOTES ON BILLS AND AMENDMENTS (NOBA)**

Available on line at <http://www.legis.iowa.gov/LSAReports/noba.aspx>  
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**FUNDING SUMMARY**

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- Appropriates a total of \$847.0 million from the General Fund and 12,280.6 FTE positions to the Department for the blind, the college Student Aid Commission, the Department of Education, and the Board of Regents for FY 2012. This is an increase of \$5.4 million and 14.3 FTE positions compared to estimated net FY 2011. No Other Funds are appropriated. This is a decrease of \$14.1 million compared to estimated FY 2011.

Page 1, Line 1

The Bill requires \$523,098 to be transferred from the Board of Educational Examiners' FY 2011 ending fund balance to the Department of Education for purposes of the Jobs for America's Graduates Program in FY 2012. The transfer represents a decrease of \$16,902 compared to the FY 2011 Cash Reserve Fund appropriation.

The Bill also transfers \$206,000 from the FY 2011 General Fund appropriation to the Student Achievement and Teacher Quality Program to three Department of Education programs to meet federal maintenance of effort requirements.

**NEW PROGRAMS, SERVICES, OR ACTIVITIES**

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- Requires community colleges and Regents universities to waive tuition and mandatory fees for children of peace officers and firefighters covered by Code Chapters 97A and 411 that were killed or disabled in the line of duty.
- Establishes the Iowa Online Advanced Placement Academy Science, Technology, Engineering, and Mathematics (STEM) Initiative within the International Center for Talented and Gifted Education at the University of Iowa to deliver preadvanced placement and advanced placement courses, provide teachers with training on how to teach advanced placement courses, and to help prepare middle school students for high school success.
- Creates the Pathways for Academic Career and Employment (PACE) Program to provide grants to community colleges to develop a streamlined comprehensive process for eligible participants to obtain effective academic and employment training in order to secure gainful, quality employment in Iowa. Requires the community colleges to collaborate with the Departments of Education and Economic Development, Iowa Workforce Development, regional advisory boards, and community partners.

Page 14, Line 17

Page 19, Line 48

Page 33, Line 29

Creates the Gap Tuition Assistance Program to provide need-based tuition assistance grants to enable persons earning at or below 200.00% of the federal poverty level to complete continuing education training programs for in-demand occupations.

**MAJOR INCREASES, DECREASES, OR TRANSFERS OF EXISTING PROGRAMS**

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- ***Department for the Blind:*** Page 1, Line 8
  - A decrease of \$57,000 and an increase of 2.0 FTE positions compared to estimated net FY 2011, for a general reduction.
  - A new appropriation of \$50,000 for the Newsline for the Blind audio information phone service.
  
- ***College Student Aid Commission:*** A decrease of \$232,000 compared to estimated net FY 2011. The changes included: Page 1, Line 24
  - A general decrease of 3.1% for all appropriations except the National Guard Educational Benefits Program, the Not-for-Profit Iowa Tuition Grant, and the For-Profit Iowa Tuition Grant that were funded at the estimated net FY 2011 level.
  - Replacement of the Des Moines University Osteopathic Loan Program and the Physician Recruitment Program with a Health Care Professional Recruitment Program that provides loan forgiveness for osteopathic physicians, podiatrists, physician assistants, and physical therapists; there is a general funding reduction of 3.1%.
  - Continued elimination of the Work Study standing appropriation.
  
- ***Department of Education:*** An increase of \$6.4 million from the General Fund and 12.3 FTE positions compared to estimated net FY 2011. This includes a general reduction of 3.1% for most budget units, with the following exceptions: Page 3, Line 6
  - Vocational Education Administration, Vocational Education Secondary, Food Service, and Special Education Services Birth to 3 are funded at the same level as estimated net FY 2011 to avoid the loss of federal funds.
  - Community College General Aid - An increase of \$10.0 million or 6.3% compared to estimated net FY 2011.
  - Community College Salaries is funded at the same level as estimated net FY 2011.
  - A new appropriation of \$10.0 million to the community college Workforce Training and Economic Development Funds.
  - A new appropriation of \$200,000 for purposes of creating a school leadership system.
  - Vocational Rehabilitation - An increase of \$200,000 or 4.2% to replace in-kind non-federal match based on services provided at no charge by the Department of Administrative Services. The federal Rehabilitation Services Agency has determined that these services cannot be used as in-kind match to draw down federal funding
  - Student Achievement and Teacher Quality - A decrease of \$241,000 or 3.5%. The additional reduction

reflects the State's decreasing obligations to fulfill National Board Certification Awards.

- No other fund appropriations are made. This is a decrease of \$4.7 million compared to estimated FY 2011.
- Requires \$523,098 to be transferred from the Board of Educational Examiners' FY 2011 ending fund balance to the Department of Education for purposes of the Jobs for America's Graduates Program in FY 2012. The transfer represents a decrease of \$16,902 compared to the FY 2011 Cash Reserve Fund appropriation. Page 8, Line 24
- Transfers funds from the FY 2011 General Fund appropriation to the Student Achievement and Teacher Quality Program to the following programs in order to meet federal maintenance of effort requirements to allow the State to continue receiving estimated annual federal funding of \$12,100,000: Page 8, Line 38
  - Vocational Education Administration: \$110,521.
  - Vocational Education Aid to Secondary School: \$39,458.
  - School Food Service: \$55,739.
- **Board of Regents** : A General Fund decrease of \$795,000 compared to estimated net FY 2011. All appropriation line items were funded at the FY 2011 level except for: Page 9, Line 10
  - A reduction of \$1.3 million (26.3%) for the Iowa Braille and Sight Saving School.
  - A new appropriation of \$500,000 for the Online Advanced Placement Academy.

An other fund decrease of \$9.4 million for the Regents institutions compared to estimated FY 2011. No other fund appropriations are made to replace the FY 2011 Underground Storage Tank Fund appropriations.

## **SIGNIFICANT CODE CHANGES**

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- Permits the Early Childhood Iowa State Board to authorize local area boards to pay for regular financial audits from State funds specified for program use in the event that the area's State funds specified for administrative purposes are insufficient to cover the cost of the audit. Page 13, Line 48
- Requires that programs using evidence-based or promising models for home visitation be given priority in the allocation of Early Childhood Iowa funding for home visitation programs. Page 14, Line 8
- Replaces the Osteopathic Forgivable Loan Program and the Des Moines University Physician Recruitment Program with a Health Care Professional Recruitment Program that provides for loan repayment and expands eligibility to include osteopathic physicians, physician assistants, podiatrists, and physical therapists that practice a prescribed amount of time in a high-need rural area. Page 14, Line 39

Page 21, Line 2

- Allocates the Student Achievement and Teacher Quality Program appropriation for FY 2012 as follows:
  - National Board Certification Awards - \$685,000. This is sufficient to fulfill existing commitments. No new awards are funded.
  - Beginning Teacher Mentoring and Induction - \$3.6 million.
  - Career Development and Evaluator Training - \$695,000
  - Teacher Development Academies - \$1.6 million.

Page 22, Line 31

- Changes the compulsory attendance age to school age for Home School Assistance Program (HSAP) students and competent private instruction dual enrollment students that are eligible to be included in school district certified enrollment counts.

Page 25, Line 9

- Combines the existing State Library and six Library Service Areas (LSAs) into the Division of Library Services, established as an independent division of the Department of Education and overseen by the State Commission of Libraries.

FISCAL IMPACT: The cost to the General Fund to support six district offices, in lieu of the current LSAs, is estimated to be \$958,000 in FY 2012, a decrease of \$120,000 compared to the estimated net FY 2011 General Fund appropriation for the LSAs. Any FY 2011 ending fund balances of the LSAs will transfer to the State Library for use in FY 2012.

S3287 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section	Description
40	37	93	New	261G.11	
40	19	92	New	261G.10	
39	48	91	New	261G.9	
39	33	90	New	261G.8	
39	17	89	New	261G.7	
38	39	88	New	261G.6	
38	29	87	New	261G.5	
38	6	86	New	261G.4	
37	13	85	New	261G.3	
37	6	84	New	261G.2	
37	3	83	New	261G.1	
36	43	82	New	260H.8	
36	20	81	New	260H.7	
35	36	80	New	260H.6	
35	15	79	New	260H.5	
34	35	78	New	260H.4	
34	8	77	New	260H.3	
33	44	76	New	260H.2	
33	41	75	New	260H.1	
33	31	74	Add	260C.18A.2.g,h,i	
33	9	71	Repeal	256.60,256.61,256.66,256.67,256.67A,256.68	
32	40	70	Amend	904.601.u1	
32	24	69	Amend	669.2.5	
32	10	68	Amend	273.2.4	
31	44	67	Amend	256.71	
31	36	66	Amend	256.70.u1	
30	48	65	New	256.62	
30	40	64	New	256.59	
30	19	63	New	256.58	
30	13	62	Amend	256.55.u1	
30	7	61	Amend	256.54.2.u1	
29	50	60	Amend Free-form	256.54.1	
29	45	59	Amend	256.52.5	
29	31	58	Add	256.52.3.b.(6)	
29	21	57	Amend	256.52.3.b.(1),(4)	
28	50	56	Amend	256.52.1	
28	35	55	Amend	256.51.2.c	
28	33	54	Strike	256.51.1.k	

S3287 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section	Description
28	28	53	Amend	256.51.1.j	
28	21	52	Amend	256.51.1.d	
28	13	51	Add	256.51.1.0a	
28	4	50	Amend	256.51.1.u1	
27	49	49	Amend	256.50.2	
27	43	48	Amend	256.9.u1	
27	38	47	Amend	256.7.17	
27	32	46	Amend	256.7.u1	
27	11	45	Amend	218.22	
26	25	44	Amend	12C.1.1	
26	14	43	Amend	8D.11.4	
25	45	42	Amend	8D.9.1	
25	31	41	Amend	8D.2.5.a	
25	11	40	Amend	8A.454.2	
24	33	34	Repeal	261.19B	
24	28	33	Amend	801.4.11.f	
24	22	32	Amend	321.89.1.c	
24	8	31	Amend	299A.12.3.b,c,e,f	
24	2	30	Amend	299A.12.2.g.u1	
23	45	29	Amend	299A.12.2.a,b	
23	39	28	Amend	299A.12.1	
23	12	27	Amend	299A.8	
22	31	26	Amend	299A.2	
22	24	25	Add	298.3.1.n	
22	17	24	Amend	298.3.1.c	
21	2	23	Amend Free-form	284.13.1.a-c	
20	38	22	Amend	273.7A.u1	
19	48	21	Amend Free-form	263.8A	
19	29	20	Amend	262.13	
19	5	19	Add	262.9.36	
17	47	18	Amend	261E.9.1-3	
17	19	17	Amend	261E.3.1.e	
16	42	16	Amend	261.25.2,3	
14	39	15	Amend Free-form	261.19	
14	17	14	Add	260C.14.23	
14	15	13	Strike	257.11.5	
14	8	12	Add	256I.9.3.b.u1	
13	48	11	Amend	256I.9.2	

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Page #	Line #	Bill Section	Action	Code Section	Description
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## S3287

1 1 Amend House File 645, as amended, passed, and  
 1 2 reprinted by the House, as follows:  
 1 3 #1. By striking everything after the enacting clause  
 1 4 and inserting:

1 5 DIVISION I  
 1 6 FY 2011-2012 APPROPRIATIONS  
 1 7 DEPARTMENT FOR THE BLIND  
 1 8 Section 1. ADMINISTRATION. There is appropriated  
 1 9 from the general fund of the state to the department  
 1 10 for the blind for the fiscal year beginning July 1,  
 1 11 2011, and ending June 30, 2012, the following amount,  
 1 12 or so much thereof as is necessary, to be used for the  
 1 13 purposes designated:

1 14 1. For salaries, support, maintenance,  
 1 15 miscellaneous purposes, and for not more than the  
 1 16 following full-time equivalent positions:  
 1 17 ..... \$ 1,758,156  
 1 18 ..... FTE 88.00

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is a decrease of \$56,794 and an increase of 1.98 FTE positions compared to estimated net FY 2011, for a general reduction of 3.13%.

1 19 2. For costs associated with universal access to  
 1 20 audio information over the phone on demand for blind  
 1 21 and print handicapped lowans:

1 22 ..... \$ 50,000

1 23 COLLEGE STUDENT AID COMMISSION

1 24 Sec. 2. There is appropriated from the general fund  
 1 25 of the state to the college student aid commission for  
 1 26 the fiscal year beginning July 1, 2011, and ending June  
 1 27 30, 2012, the following amounts, or so much thereof  
 1 28 as may be necessary, to be used for the purposes  
 1 29 designated:

General Fund appropriation to the Department for the Blind for the Newsline for the Blind audio information phone service.

DETAIL: This is a new General Fund appropriation. This service has been funded from non-General Fund sources in the past.

1 30 1. GENERAL ADMINISTRATION  
 1 31 For salaries, support, maintenance, miscellaneous  
 1 32 purposes, and for not more than the following full-time  
 1 33 equivalent positions:  
 1 34 ..... \$ 242,077  
 1 35 ..... FTE 3.95

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is a decrease of \$7,820 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 3.13%.

1	36	2. STUDENT AID PROGRAMS	General Fund appropriation to the College Student Aid Commission for the Iowa Grant Program.
1	37	For payments to students for the Iowa grant program	
1	38	established in section 261.93:	
1	39	..... \$ 822,201	DETAIL: This is a decrease of \$26,560 compared to estimated net FY 2011, for a general reduction of 3.13%.
1	40	3. DES MOINES UNIVERSITY — HEALTH CARE	General Fund appropriation to the College Student Aid Commission for the Des Moines University Health Care Professional Recruitment Program.
1	41	PROFESSIONAL RECRUITMENT PROGRAM	
1	42	For forgivable loans to Iowa students attending Des	
1	43	Moines university — osteopathic medical center under	DETAIL: This is a new appropriation. The Osteopathic Forgivable Loan Program and the Des Moines University Physician Recruitment Program were eliminated, and this program was created to provide loan repayment for osteopathic physicians, physician assistants, podiatrists, and physical therapists was established. There is a decrease of \$10,943 (3.13%) in the amount appropriated from the General Fund for the new program compared to the two previous programs for estimated net FY 2011. The match required for the osteopathic forgivable loans by Des Moines University was eliminated. The required match was \$79,251 in FY 2011. The administrative payment to Des Moines University, capped at \$25,000 in FY 2011, was also eliminated.
1	44	the forgivable loan program pursuant to section 261.19:	
1	45	..... \$ 338,756	
1	46	4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM	General Fund appropriation to the College Student Aid Commission for the National Guard Tuition Aid Program.
1	47	For purposes of providing national guard educational	
1	48	assistance under the program established in section	
1	49	261.86:	DETAIL: This is no change compared to estimated net FY 2011.
1	50	..... \$ 3,186,233	
2	1	5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM	General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program.
2	2	For the teacher shortage loan forgiveness program	
2	3	established in section 261.112:	
2	4	..... \$ 407,841	DETAIL: This is a decrease of \$13,175 compared to estimated net FY 2011, for a general reduction of 3.13%.
2	5	6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM	General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Foster Care Grant Program.
2	6	For purposes of the all Iowa opportunity foster care	
2	7	grant program established pursuant to section 261.6:	
2	8	..... \$ 575,783	DETAIL: This is a decrease of \$18,600 compared to estimated net FY 2011, for a general reduction of 3.13%.
2	9	7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM	General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Scholarship Program.
2	10	a. For purposes of the all Iowa opportunity	
2	11	scholarship program established pursuant to section	
2	12	261.87:	

2 13 ..... \$ 2,328,724

DETAIL: This is a decrease of \$75,225 compared to estimated net FY 2011, for a general reduction of 3.13%.

2 14 b. If the moneys appropriated by the general  
2 15 assembly to the college student aid commission for  
2 16 fiscal year 2011-2012 for purposes of the all Iowa  
2 17 opportunity scholarship program exceed \$500,000,  
2 18 "eligible institution" as defined in section 261.87,  
2 19 shall, during fiscal year 2011-2012, include accredited  
2 20 private institutions as defined in section 261.9,  
2 21 subsection 1.

Permits private colleges and universities that are eligible for the Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2012 exceeds \$500,000.

DETAIL: FY 2012 funding will permit private college and university students to receive awards.

2 22 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN  
2 23 FORGIVENESS PROGRAM

General Fund appropriation to the College Student Aid Commission for the Registered Nurse and Nurse Educator Loan Forgiveness Program.

2 24 a. For purposes of the registered nurse and nurse  
2 25 educator loan forgiveness program established pursuant  
2 26 to section 261.23:

DETAIL: This is a decrease of \$2,714 compared to estimated net FY 2011, for a general reduction of 3.13%.

2 27 ..... \$ 84,022

2 28 b. It is the intent of the general assembly that  
2 29 the commission continue to consider moneys allocated  
2 30 pursuant to this subsection as moneys that meet the  
2 31 state matching funds requirements of the federal  
2 32 leveraging educational assistance program and the  
2 33 federal supplemental leveraging educational assistance  
2 34 program established under the Higher Education Act of  
2 35 1965, as amended.

Requires the College Student Aid Commission to consider the appropriation to the Registered Nurse and Nurse Educator Loan Forgiveness Program for federal match requirements. This funding was used for federal match when it was allocated from the Tuition Grant Program prior to FY 2009.

2 36 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION  
2 37 GRANT PROGRAM

General Fund appropriation to the College Student Aid Commission for the Barber and Cosmetology Arts and Sciences Tuition Grant Program.

2 38 For purposes of the barber and cosmetology arts and  
2 39 sciences tuition grant program established pursuant to  
2 40 section 261.18:

DETAIL: This is a decrease of \$1,240 compared to estimated net FY 2011, for a general reduction of 3.13%.

2 41 ..... \$ 38,386

2 42 Sec. 3. CHIROPRACTIC LOAN FUNDS. Notwithstanding  
2 43 section 261.72, the moneys deposited in the  
2 44 chiropractic loan revolving fund created pursuant  
2 45 to section 261.72 may be used for purposes of the  
2 46 chiropractic loan forgiveness program established in  
2 47 section 261.73.

Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.

DETAIL: At this time, the Commission anticipates there will be less than \$3,000 in the Revolving Fund at the end of FY 2011 and no awards have been made for the current year. With receipts of approximately \$225 per month, funding may not be adequate to make awards in FY 2012.

2 48 Sec. 4. WORK-STUDY APPROPRIATION FOR FY  
 2 49 2011-2012.  
 2 50 Notwithstanding section 261.85, for the fiscal year  
 3 1 beginning July 1, 2011, and ending June 30, 2012,  
 3 2 the amount appropriated from the general fund of the  
 3 3 state to the college student aid commission for the  
 3 4 work-study program under section 261.85 shall be zero.

Eliminates funding for the Work Study Program for FY 2012.

DETAIL: This is no change in funding compared to estimated net FY 2011. This standing limited appropriation has been eliminated for the last several years to reduce funding below the statutory amount.

3 5 DEPARTMENT OF EDUCATION  
 3 6 Sec. 5. There is appropriated from the general fund  
 3 7 of the state to the department of education for the  
 3 8 fiscal year beginning July 1, 2011, and ending June 30,  
 3 9 2012, the following amounts, or so much thereof as may  
 3 10 be necessary, to be used for the purposes designated:

3 11 1. GENERAL ADMINISTRATION

3 12 For salaries, support, maintenance, miscellaneous  
 3 13 purposes, and for not more than the following full-time  
 3 14 equivalent positions:  
 3 15 ..... \$ 6,202,865  
 3 16 ..... FTE 81.67

General Fund appropriation to the Department of Education for the General Administration Division.

DETAIL: This is a decrease of \$200,371 and an increase of 13.80 FTE positions compared to estimated net FY 2011, for a general reduction of 3.13%.

3 17 2. VOCATIONAL EDUCATION ADMINISTRATION

3 18 For salaries, support, maintenance, miscellaneous  
 3 19 purposes, and for not more than the following full-time  
 3 20 equivalent positions:  
 3 21 ..... \$ 449,276  
 3 22 ..... FTE 11.50

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: This is no change in funding and a decrease of 0.50 FTE positions compared to estimated net FY 2011. Any reduction in this appropriation could jeopardize all federal Perkins funding, a potential loss of \$12,100,000.

3 23 3. VOCATIONAL REHABILITATION SERVICES DIVISION

3 24 a. For salaries, support, maintenance,  
 3 25 miscellaneous purposes, and for not more than the  
 3 26 following full-time equivalent positions:  
 3 27 ..... \$ 4,963,168  
 3 28 ..... FTE 255.00

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: This is an increase of \$200,000 (4.20%) and no change in FTE positions compared to estimated net FY 2011. The increase replaces in-kind non-federal match that was based on services provided by the Department of Administrative Services at no charge to the Division. The federal Rehabilitation Services Agency has determined that these services cannot be used as in-kind match to draw down federal funds.

3 29 b. For matching funds for programs to enable  
 3 30 persons with severe physical or mental disabilities to  
 3 31 function more independently, including salaries and  
 3 32 support, and for not more than the following full-time  
 3 33 equivalent position:

3 34 ..... \$ 40,662  
 3 35 ..... FTE 1.00

3 36 c. For the entrepreneurs with disabilities program  
 3 37 established pursuant to section 259.4, subsection 9:  
 3 38 ..... \$ 151,242

3 39 d. For costs associated with centers for  
 3 40 independent living:  
 3 41 ..... \$ 41,874

#### 3 42 4. STATE LIBRARY

3 43 a. For salaries, support, maintenance,  
 3 44 miscellaneous purposes, and for not more than the  
 3 45 following full-time equivalent positions:

3 46 ..... \$ 1,257,051  
 3 47 ..... FTE 17.00

3 48 b. For the enrich Iowa program established under  
 3 49 section 256.57:

3 50 ..... \$ 1,739,878

#### 4 1 5. LIBRARY SERVICE AREA SYSTEM

4 2 For state aid:

4 3 ..... \$ 1,044,870

#### 4 4 6. PUBLIC BROADCASTING DIVISION

4 5 For salaries, support, maintenance, capital

General Fund appropriation to the Independent Living Program.

DETAIL: This is a decrease of \$1,314 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 3.13%.

General Fund appropriation to the Division of Vocational Rehabilitation for the Entrepreneurs with Disabilities Program.

DETAIL: This is a decrease of \$4,886 compared to estimated net FY 2011, for a general reduction of 3.13%.

General Fund appropriation to the Division of Vocational Rehabilitation for Independent Living Center Grants.

DETAIL: This is a decrease of \$1,353 compared to estimated net FY 2011, for a general reduction of 3.13%.

General Fund appropriation to the Department of Education for the State Library.

DETAIL: This is a decrease of \$40,607 and 1.00 FTE position compared to estimated net FY 2011, for a general reduction of 3.13%.

General Fund appropriation to the Enrich Iowa Program.

DETAIL: This is a decrease of \$56,203 compared to estimated net FY 2011, for a general reduction of 3.13%.

General Fund appropriation to the Department of Education for the Library Service Area System.

DETAIL: This is a decrease of \$33,752 compared to estimated net FY 2011, for a general reduction of 3.13%.

General Fund appropriation to the Department of Education for Iowa Public

4	6	expenditures, miscellaneous purposes, and for not more	Television (IPTV).
4	7	than the following full-time equivalent positions:	
4	8	..... \$ 6,914,943	DETAIL: This is a decrease of \$223,373 and no change in FTE positions
4	9	..... FTE 82.00	compared to estimated net FY 2011, for a general reduction of 3.13%.
4	10	7. REGIONAL TELECOMMUNICATIONS COUNCILS	
4	11	For state aid:	General Fund appropriation to the Department of Education for the Regional
4	12	..... \$ 1,031,848	Telecommunications Councils.
			DETAIL: This is a decrease of \$33,332 compared to estimated net FY 2011
			for a general reduction of 3.13%.
4	13	The regional telecommunications councils established	Specifies use of funds by the Regional Telecommunications Councils.
4	14	in section 8D.5 shall use the moneys appropriated in	
4	15	this subsection to provide technical assistance for	
4	16	network classrooms, planning and troubleshooting for	
4	17	local area networks, scheduling of video sites, and	
4	18	other related support activities.	
4	19	8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS	
4	20	For reimbursement for vocational education	General Fund appropriation to the Department of Education for Vocational
4	21	expenditures made by secondary schools:	Education Aid to Secondary Schools.
4	22	..... \$ 2,590,675	DETAIL: This is no change compared to estimated net FY 2011. Any
			reduction in this appropriation may result in the loss of all federal Perkins
			funding, a potential loss of \$12,100,000.
4	23	Moneys appropriated in this subsection shall be used	Requires the funds appropriated be used for reimbursement of vocational
4	24	to reimburse school districts for vocational education	expenditures made by secondary schools to implement the standards set in
4	25	expenditures made by secondary schools to meet the	statute.
4	26	standards set in sections 256.11, 258.4, and 260C.14.	
4	27	9. SCHOOL FOOD SERVICE	
4	28	For use as state matching funds for federal	General Fund appropriation to the Department of Education for School Food
4	29	programs that shall be disbursed according to federal	Service.
4	30	regulations, including salaries, support, maintenance,	
4	31	miscellaneous purposes, and for not more than the	DETAIL: This is no change in funding and an increase of 1.50 FTE positions
4	32	following full-time equivalent positions:	compared to estimated net FY 2011. Reductions in this funding result in a
4	33	..... \$ 2,121,058	reduction in federal funding for school nutrition programs. The increase in
4	34	..... FTE 20.58	FTE positions reflects actual usage.

4 35 10. EARLY CHILDHOOD IOWA FUND — GENERAL AID

4 36 For deposit in the school ready children grants  
 4 37 account of the early childhood iowa fund created in  
 4 38 section 256I.11:  
 4 39 ..... \$ 5,550,606

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is a decrease of \$179,301 compared to estimated net FY 2011, for a general reduction of 3.13%.

4 40 a. From the moneys deposited in the school ready  
 4 41 children grants account for the fiscal year beginning  
 4 42 July 1, 2011, and ending June 30, 2012, not more than  
 4 43 \$265,950 is allocated for the early childhood iowa  
 4 44 office and other technical assistance activities. The  
 4 45 early childhood iowa state board shall direct staff to  
 4 46 work with the early childhood stakeholders alliance  
 4 47 created in section 256I.12 to inventory technical  
 4 48 assistance needs. Moneys allocated under this lettered  
 4 49 paragraph may be used by the early childhood iowa state  
 4 50 board for the purpose of skills development and support  
 5 1 for ongoing training of staff. However, except as  
 5 2 otherwise provided in this subsection, moneys shall not  
 5 3 be used for additional staff or for the reimbursement  
 5 4 of staff.

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2012, the following:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2011 allocation.
- Requires the State ECI Board to direct staff to work with the Early Childhood Stakeholders Alliance to inventory technical assistance needs.
- Permits funds allocated under this paragraph to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

5 5 b. As a condition of receiving moneys appropriated  
 5 6 in this subsection, each early childhood iowa area  
 5 7 board shall report to the early childhood iowa state  
 5 8 board progress on each of the local indicators approved  
 5 9 by the area board. Each early childhood iowa area  
 5 10 board must also submit an annual budget for the area's  
 5 11 comprehensive school ready children grant developed for  
 5 12 providing services for children from birth through five  
 5 13 years of age, and provide other information specified  
 5 14 by the early childhood iowa state board, including  
 5 15 budget amendments as needed. The early childhood iowa  
 5 16 state board shall establish a submission deadline for  
 5 17 the annual budget and any budget amendments that allow  
 5 18 a reasonable period of time for preparation by the  
 5 19 early childhood iowa area boards and for review and  
 5 20 approval or request for modification of the materials  
 5 21 by the early childhood iowa state board. In addition,  
 5 22 each early childhood iowa area board must continue to

As a condition of receiving funding appropriated in this Subsection, each local ECI board is to report to the State ECI Board the progress on each of the local indicators approved by the Area Board.

Requires each local ECI board to submit an annual budget and provide other information specified by the State ECI Board.

Requires the State ECI Board to establish a submission deadline for annual budgets and any budget amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process.

Requires local ECI boards to continue complying with reporting provisions and other requirements of the State ECI Board.

5 23 comply with reporting provisions and other requirements  
5 24 adopted by the early childhood Iowa state board in  
5 25 implementing section 256I.9.

5 26 c. Of the amount appropriated in this subsection  
5 27 for deposit in the school ready children grants account  
5 28 of the early childhood Iowa fund, \$2,318,018 shall  
5 29 be used for efforts to improve the quality of early  
5 30 care, health, and education programs. Moneys allocated  
5 31 pursuant to this paragraph may be used for additional  
5 32 staff and for the reimbursement of staff. The early  
5 33 childhood Iowa state board may reserve a portion of the  
5 34 allocation, not to exceed \$88,650, for the technical  
5 35 assistance expenses of the early childhood Iowa state  
5 36 office, including the reimbursement of staff, and  
5 37 shall distribute the remainder to early childhood Iowa  
5 38 areas for local quality improvement efforts through  
5 39 a methodology identified by the early childhood Iowa  
5 40 state board to make the most productive use of the  
5 41 funding, which may include use of the distribution  
5 42 formula, grants, or other means.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff.

DETAIL: This is no change compared to the FY 2011 allocations.

5 43 d. Of the amount appropriated in this subsection  
5 44 for deposit in the school ready children grants account  
5 45 of the early childhood Iowa fund, \$825,030 shall  
5 46 be used for support of professional development and  
5 47 training activities for persons working in early care,  
5 48 health, and education by the early childhood Iowa  
5 49 state board in collaboration with the professional  
5 50 development component group of the early childhood  
6 1 Iowa stakeholders alliance maintained pursuant to  
6 2 section 256I.12, subsection 7, paragraph "b", and the  
6 3 early childhood Iowa area boards. Expenditures shall  
6 4 be limited to professional development and training  
6 5 activities agreed upon by the parties participating in  
6 6 the collaboration.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Group of the Early Childhood Stakeholders Alliance and local ECI boards.

DETAIL: This is no change compared to the FY 2011 allocation.

6 7 11. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION  
6 8 ASSISTANCE

6 9 a. For deposit in the school ready children grants  
6 10 account of the early childhood Iowa fund created in  
6 11 section 256I.11:

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa Fund for Preschool Tuition Assistance.



6 12 ..... \$ 7,346,595

DETAIL: This is a decrease of \$237,317 compared to estimated net FY 2011, for a general reduction of 3.13%.

6 13 b. The amount appropriated in this subsection shall  
6 14 be used for early care, health, and education programs  
6 15 to assist low-income parents with tuition for preschool  
6 16 and other supportive services for children ages three,  
6 17 four, and five who are not attending kindergarten in  
6 18 order to increase the basic family income eligibility  
6 19 requirement to not more than 200 percent of the federal  
6 20 poverty level. In addition, if sufficient funding is  
6 21 available after addressing the needs of those who meet  
6 22 the basic income eligibility requirement, an early  
6 23 childhood Iowa area board may provide for eligibility  
6 24 for those with a family income in excess of the basic  
6 25 income eligibility requirement through use of a sliding  
6 26 scale or other copayment provisions.

Specifies that the funds appropriated for Preschool Tuition Assistance must be used to assist low-income parents with preschool tuition and other supportive services for children ages 3, 4, and 5 that are not attending kindergarten.

Requires priority to be given to families with incomes not more than 200.00% of the federal poverty level.

Authorizes local ECI boards to spend funds remaining after meeting the needs of families with incomes at or below 200.00% of federal poverty level to help additional families using a sliding scale or copayment provision.

6 27 12. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND  
6 28 PARENT EDUCATION

6 29 a. For deposit in the school ready children grants  
6 30 account of the early childhood Iowa fund created in  
6 31 section 256I.11:  
6 32 ..... \$ 12,742,046

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa Fund for Family Support and Parent Education.

DETAIL: This is a decrease of \$411,607 compared to estimated net FY 2011, for a general reduction of 3.13%.

6 33 b. The amount appropriated in this subsection  
6 34 shall be used for family support services and parent  
6 35 education programs targeted to families expecting a  
6 36 child or with newborn and infant children through age  
6 37 five and shall be distributed using the distribution  
6 38 formula approved by the early childhood Iowa state  
6 39 board and shall be used by an early childhood Iowa  
6 40 area board only for family support services and parent  
6 41 education programs targeted to families expecting a  
6 42 child or with newborn and infant children through age  
6 43 five.

Requires funds appropriated for family support and parent education services to be targeted to families expecting a child or with children ages 0-5.

Requires the funds to be distributed using the State ECI Board's formula for School Ready Children Grants.

6 44 13. BIRTH TO AGE THREE SERVICES

6 45 For expansion of the federal Individuals with  
6 46 Disabilities Education Improvement Act of 2004, Pub.

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three

6 47 L.No.108-446, as amended to January 1, 2011, birth  
 6 48 through age three services due to increased numbers of  
 6 49 children qualifying for those services:  
 6 50 ..... \$ 1,721,400

years of age.

DETAIL: This is no change compared to estimated net FY 2011. Any reduction in this funding may jeopardize all federal funding for this purpose, a potential loss of \$3,000,000.

7 1 From the moneys appropriated in this subsection,  
 7 2 \$383,769 shall be allocated to the child health  
 7 3 specialty clinic at the state university of Iowa to  
 7 4 provide additional support for infants and toddlers  
 7 5 who are born prematurely, drug-exposed, or medically  
 7 6 fragile.

Specifies that \$383,769 is allocated to the Child Health Specialty Clinic at the University of Iowa.

DETAIL: This is no change compared to the FY 2011 allocation.

#### 7 7 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

7 8 To provide moneys for costs of providing textbooks  
 7 9 to each resident pupil who attends a nonpublic school  
 7 10 as authorized by section 301.1:  
 7 11 ..... \$ 582,181

General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.

DETAIL: This is a decrease of \$18,806 compared to estimated net FY 2011, for a general reduction of 3.13%.

7 12 Funding under this subsection is limited to \$20 per  
 7 13 pupil and shall not exceed the comparable services  
 7 14 offered to resident public school pupils.

Limits funding to \$20.00 per pupil. Specifies reimbursements are not to exceed comparable services offered to resident public school pupils.

#### 7 15 15. BEGINNING ADMINISTRATOR MENTORING AND INDUCTION 7 16 PROGRAM

7 17 For purposes of administering the beginning  
 7 18 administrator mentoring and induction program  
 7 19 established pursuant to chapter 284A:  
 7 20 ..... \$ 189,050

General Fund appropriation to the Department of Education for the Beginning Administrator Mentoring and Induction Program.

DETAIL: This is a decrease of \$6,107 compared to estimated net FY 2011, for a general reduction of 3.13%.

#### 7 21 16. CORE CURRICULUM AND CAREER INFORMATION AND 7 22 DECISION-MAKING SYSTEM

7 23 For purposes of implementing the statewide core  
 7 24 curriculum for school districts and accredited  
 7 25 nonpublic schools and a state-designated career  
 7 26 information and decision-making system:  
 7 27 ..... \$ 1,842,052

General Fund appropriation to the Department of Education for implementation of the Core Curriculum and Career Information Decision-Making System.

DETAIL: This is a decrease of \$59,504 compared to estimated net FY 2011, for a general reduction of 3.13%.

7 28 17. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

7 29 For purposes of the student achievement and teacher  
 7 30 quality program established pursuant to chapter  
 7 31 284, and for not more than the following full-time  
 7 32 equivalent positions:  
 7 33 ..... \$ 6,576,638  
 7 34 ..... FTE 2.00

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

DETAIL: This is a decrease of \$240,795 and 1.50 FTE positions compared to estimated net FY 2011, for a general reduction of 3.53%. This includes funding for the State's obligations related to past National Board Certification Awards. As more of these obligations are fulfilled each year, the amount of funding needed decreases.

7 35 18. COMMUNITY COLLEGES

7 36 a. For general state financial aid to merged  
 7 37 areas as defined in section 260C.2 in accordance with  
 7 38 chapters 258 and 260C:  
 7 39 ..... \$ 168,774,647

General Fund appropriation to the community colleges for State general aid.

DETAIL: This is an increase of \$10,020,415 compared to estimated net FY 2011, for a general increase of 6.31%. Estimated net FY 2011 reflects supplemental appropriations and corrections enacted in SF 209 (Tax Changes and Supplemental Appropriations Act).

7 40 Notwithstanding the allocation formula in section  
 7 41 260C.18C, the funds appropriated in this subsection  
 7 42 shall be allocated as follows:

7 43 (1) Merged Area I ..... \$ 8,380,170  
 7 44 (2) Merged Area II ..... \$ 8,811,966  
 7 45 (3) Merged Area III ..... \$ 8,104,003  
 7 46 (4) Merged Area IV ..... \$ 3,983,587  
 7 47 (5) Merged Area V ..... \$ 9,385,889  
 7 48 (6) Merged Area VI ..... \$ 7,762,119  
 7 49 (7) Merged Area VII ..... \$ 11,639,931  
 7 50 (8) Merged Area IX ..... \$ 14,528,717  
 8 1 (9) Merged Area X ..... \$ 26,045,064  
 8 2 (10) Merged Area XI ..... \$ 26,668,472  
 8 3 (11) Merged Area XII ..... \$ 9,502,706  
 8 4 (12) Merged Area XIII ..... \$ 9,902,968  
 8 5 (13) Merged Area XIV ..... \$ 4,049,886  
 8 6 (14) Merged Area XV ..... \$ 12,688,722  
 8 7 (15) Merged Area XVI ..... \$ 7,320,447  
 8 8 b. For distribution to community colleges to  
 8 9 supplement faculty salaries:  
 8 10 ..... \$ 825,012

CODE: Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Code Section 260C.18C.

8 11 c. For purposes of creating a school leadership  
 8 12 system that may include the establishment of leadership

General Fund appropriation to the Department of Education for creation of a School Leadership System.

8 13 standards and criteria, training for school leaders,  
 8 14 systemic conditions for school leaders, measures to  
 8 15 increase public support for school leadership, and  
 8 16 strategies to assess, document, and share school  
 8 17 leadership progress:  
 8 18 ..... \$ 200,000

DETAIL: This is a new appropriation to create a school leadership system that may include leadership standards and criteria, training of leaders, and other features.

8 19 d. COMMUNITY COLLEGE WORKFORCE TRAINING AND  
 8 20 ECONOMIC DEVELOPMENT FUNDS

8 21 For deposit in the workforce training and economic  
 8 22 development funds created pursuant to section 260C.18A:  
 8 23 ..... \$ 10,000,000

General Fund appropriation to the Department of Education for deposit in the community college Workforce Training and Economic Development Funds.

DETAIL: This is a new appropriation to provide additional funding for existing workforce programs at the community colleges, as well as the new Pathways to Academic Career and Employment Program and the Gap Tuition Assistance Program established in statute elsewhere in this Bill.

8 24 Sec. 6. BOARD OF EDUCATIONAL EXAMINERS LICENSING  
 8 25 FEES. Notwithstanding section 272.10, subsection  
 8 26 2, in addition to the percentage of licensing fees  
 8 27 required to be deposited with the treasurer of state  
 8 28 and credited to the general fund of the state pursuant  
 8 29 to section 272.10, subsection 2, the executive director  
 8 30 of the board of educational examiners shall, at the  
 8 31 close of the fiscal year beginning July 1, 2010,  
 8 32 transfer the amount of \$523,098 to the department  
 8 33 of education for allocation to school districts to  
 8 34 provide direct services to the most at-risk senior high  
 8 35 school students enrolled in school districts through  
 8 36 direct intervention by a jobs for America's graduates  
 8 37 specialist.

Requires \$523,098 to be transferred from the Board of Educational Examiners' FY 2011 ending fund balance to the Department of Education for purposes of the Jobs for America's Graduates Program in FY 2012. The Program received a FY 2011 appropriation of \$540,000 from the Cash Reserve Fund that is not funded for FY 2012. The FY 2012 transfer represents a decrease of \$16,902 compared to the FY 2011 appropriation.

8 38 Sec. 7. DEPARTMENT OF EDUCATION TRANSFERS. There  
 8 39 is transferred between the following designated  
 8 40 appropriations made to the department of education for  
 8 41 the fiscal year beginning July 1, 2010, and ending June  
 8 42 30, 2011, not more than the following amounts:  
 8 43 From the appropriation made for purposes of the  
 8 44 student achievement and teacher quality program in 2010  
 8 45 Iowa Acts, chapter 1183, section 6, subsection 18, as  
 8 46 follows:  
 8 47 1. To the appropriation made for purposes of

Transfers funds from the FY 2011 General Fund appropriation to the Student Achievement and Teacher Quality Program to:

- Vocational Education Administration: \$110,521.
- Vocational Education Aid to Secondary School: \$39,458.
- School Food Service: \$55,739.

DETAIL: These transfers are to meet federal maintenance of effort requirements to allow the State to continue receiving estimated annual federal funding of \$12,100,000.

8 48 vocational education administration in 2010 Iowa Acts,  
 8 49 chapter 1183, section 6, subsection 2:  
 8 50 ..... \$ 110,521  
 9 1 2. To the appropriation made for purposes of  
 9 2 vocational education to secondary schools in 2010 Iowa  
 9 3 Acts, chapter 1183, section 6, subsection 8:  
 9 4 ..... \$ 39,458  
 9 5 3. To the appropriation made for purposes of school  
 9 6 food service in 2010 Iowa Acts, chapter 1183, section  
 9 7 6, subsection 9:  
 9 8 ..... \$ 55,739

9 9 STATE BOARD OF REGENTS

9 10 Sec. 8. There is appropriated from the general fund  
 9 11 of the state to the state board of regents for the  
 9 12 fiscal year beginning July 1, 2011, and ending June 30,  
 9 13 2012, the following amounts, or so much thereof as may  
 9 14 be necessary, to be used for the purposes designated:

9 15 1. OFFICE OF STATE BOARD OF REGENTS

9 16 a. For salaries, support, maintenance,  
 9 17 miscellaneous purposes, and for not more than the  
 9 18 following full-time equivalent positions:  
 9 19 ..... \$ 1,105,123  
 9 20 ..... FTE 15.00

9 21 (1) The state board of regents shall submit a  
 9 22 monthly financial report in a format agreed upon by  
 9 23 the state board of regents office and the legislative  
 9 24 services agency.

9 25 (2) The state board of regents may transfer funding  
 9 26 received under paragraphs "b", "c", and "d" to any  
 9 27 of the centers specified in paragraph "b", "c", or  
 9 28 "d" if the board notifies the general assembly in  
 9 29 writing, including both the legislative council and the  
 9 30 legislative services agency, of the amount, the date,  
 9 31 and the purpose of the transfer.

9 32 b. For moneys to be allocated to the southwest Iowa  
 9 33 graduate studies center:  
 9 34 ..... \$ 90,766

General Fund appropriation to the Board of Regents for the Board Office.

DETAIL: This is no change in funding or FTE positions compared to estimated net FY 2011.

Requires the Board of Regents to issue a monthly financial report.

Permits the Board of Regents to transfer funding among the three graduate centers with written notification to the General Assembly, including the Legislative Council and the Legislative Services Agency. The notification is to include the amount, date, and reason for the transfer.

General Fund appropriation to the Board of Regents for the Southwest Iowa Graduate Studies Center located at the Iowa School for the Deaf in Council

			Bluffs.
			DETAIL: This is no change compared to estimated net FY 2011.
9	35	c. For moneys to be allocated to the siouxland	General Fund appropriation to the Board of Regents for the Tri-State
9	36	interstate metropolitan planning council for the	Graduate Center located at Sioux City.
9	37	tristate graduate center under section 262.9,	
9	38	subsection 22:	DETAIL: This is no change compared to estimated net FY 2011.
9	39	..... \$ 69,110	
9	40	d. For moneys to be allocated to the quad-cities	General Fund appropriation to the Board of Regents for the Quad-Cities
9	41	graduate studies center:	Graduate Studies Center located at Rock Island, Illinois.
9	42	..... \$ 134,665	DETAIL: This is no change compared to estimated net FY 2011.
9	43	e. For moneys to be distributed to Iowa public	General Fund appropriation to the Board of Regents for Public Radio
9	44	radio for public radio operations:	operations.
9	45	..... \$ 406,318	DETAIL: This is no change compared to estimated net FY 2011.
9	46	2. STATE UNIVERSITY OF IOWA	
9	47	a. General university, including lakeside	General Fund appropriation to the University of Iowa (SUI) general education
9	48	laboratory	budget.
9	49	For salaries, support, maintenance, equipment,	
9	50	miscellaneous purposes, and for not more than the	DETAIL: This is no change in funding or FTE positions compared to
10	1	following full-time equivalent positions:	estimated net FY 2011. In FY 2011 the University received a \$4,086,492
10	2	..... \$ 217,638,034	Underground Storage Tank Fund appropriation that is not replaced in FY
10	3	..... FTE 5,058.55	2012.
10	4	b. Oakdale campus	General Fund appropriation to the SUI for the Oakdale Campus.
10	5	For salaries, support, maintenance, miscellaneous	
10	6	purposes, and for not more than the following full-time	DETAIL: This is no change in funding or FTE positions compared to
10	7	equivalent positions:	estimated net FY 2011.
10	8	..... \$ 2,268,925	
10	9	..... FTE 38.25	
10	10	c. State hygienic laboratory	General Fund appropriation to the SUI for the State Hygienic Laboratory.
10	11	For salaries, support, maintenance, miscellaneous	
10	12	purposes, and for not more than the following full-time	DETAIL: This is no change in funding or FTE positions compared to
10	13	equivalent positions:	estimated net FY 2011.
10	14	..... \$ 3,669,943	
10	15	..... FTE 102.50	

10	16	d. Family practice program	General Fund appropriation to the SUI for the Family Practice Program.
10	17	For allocation by the dean of the college of	
10	18	medicine, with approval of the advisory board, to	DETAIL: This is no change in funding or FTE positions compared to
10	19	qualified participants to carry out the provisions	estimated net FY 2011.
10	20	of chapter 148D for the family practice program,	
10	21	including salaries and support, and for not more than	
10	22	the following full-time equivalent positions:	
10	23	..... \$ 1,855,628	
10	24	..... FTE 190.40	
10	25	e. Child health care services	General Fund appropriation to the SUI for Specialized Child Health Care
10	26	For specialized child health care services,	Services.
10	27	including childhood cancer diagnostic and treatment	
10	28	network programs, rural comprehensive care for	DETAIL: This is no change in funding or FTE positions compared to
10	29	hemophilia patients, and the Iowa high-risk infant	estimated net FY 2011.
10	30	follow-up program, including salaries and support, and	
10	31	for not more than the following full-time equivalent	
10	32	positions:	
10	33	..... \$ 684,297	
10	34	..... FTE 57.97	
10	35	f. Statewide cancer registry	General Fund appropriation to the SUI for the Statewide Cancer Registry.
10	36	For the statewide cancer registry, and for not more	
10	37	than the following full-time equivalent positions:	DETAIL: This is no change in funding or FTE positions compared to
10	38	..... \$ 154,666	estimated net FY 2011.
10	39	..... FTE 2.10	
10	40	g. Substance abuse consortium	General Fund appropriation to the SUI for the Substance Abuse Consortium.
10	41	For moneys to be allocated to the Iowa consortium	
10	42	for substance abuse research and evaluation, and	
10	43	for not more than the following full-time equivalent	DETAIL: This is no change in funding or FTE positions compared to
10	44	position:	estimated net FY 2011.
10	45	..... \$ 57,621	
10	46	..... FTE 1.00	
10	47	h. Center for biocatalysis	General Fund appropriation to the SUI for the Center for Biocatalysis.
10	48	For the center for biocatalysis, and for not more	
10	49	than the following full-time equivalent positions:	DETAIL: This is no change in funding or FTE positions compared to
10	50	..... \$ 750,990	estimated net FY 2011.
11	1	..... FTE 6.28	
11	2	i. Primary health care initiative	General Fund appropriation to the SUI Primary Health Care Initiative.
11	3	For the primary health care initiative in the	
11	4	college of medicine, and for not more than the	DETAIL: This is no change in funding or FTE positions compared to

11	5	following full-time equivalent positions:	estimated net FY 2011.
11	6	..... \$ 673,375	
11	7	..... FTE 5.89	
11	8	From the moneys appropriated in this lettered	
11	9	paragraph, \$254,889 shall be allocated to the	
11	10	department of family practice at the state university	
11	11	of Iowa college of medicine for family practice faculty	
11	12	and support staff.	
11	13	j. Birth defects registry	General Fund appropriation to the SUI for the Birth Defects Registry.
11	14	For the birth defects registry, and for not more	
11	15	than the following full-time equivalent position:	DETAIL: This is no change in funding or FTE positions compared to
11	16	..... \$ 39,730	estimated net FY 2011.
11	17	..... FTE 1.00	
11	18	k. Larned A. Waterman Iowa nonprofit resource	General Fund appropriation to the Larned A. Waterman Iowa Nonprofit
11	19	center	Resource Center at the SUI.
11	20	For the Larned A. Waterman Iowa nonprofit resource	
11	21	center, and for not more than the following full-time	DETAIL: This is no change in funding or FTE positions compared to
11	22	equivalent positions:	estimated net FY 2011.
11	23	..... \$ 168,662	
11	24	..... FTE 2.75	
11	25	l. Iowa online advance placement academy science,	General Fund appropriation for the Iowa Online Advanced Placement
11	26	technology, engineering, and mathematics initiative	Academy.
11	27	For the establishment of the Iowa online advance	
11	28	placement academy science, technology, engineering, and	DETAIL: This is a new appropriation for advanced placement courses and
11	29	mathematics initiative:	training for teachers and students in the area of science, technology,
11	30	..... \$ 500,000	engineering, and mathematics. Language establishing the Program is
			included later in this Bill.
11	31	3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY	
11	32	a. General university	General Fund Appropriation to Iowa State University (ISU) for the general
11	33	For salaries, support, maintenance, equipment,	education budget.
11	34	miscellaneous purposes, and for not more than the	
11	35	following full-time equivalent positions:	DETAIL: This is no change in funding or FTE positions compared to
11	36	..... \$ 170,536,017	estimated net FY 2011. In FY 2011 the University received \$3,202,079
11	37	..... FTE 3,647.42	Underground Storage Tank Fund appropriation that is not replaced in FY
			2012.
11	38	b. Agricultural experiment station	General Fund appropriation to ISU for the Agricultural Experiment Station.
11	39	For the agricultural experiment station salaries,	
11	40	support, maintenance, miscellaneous purposes, and	DETAIL: This is no change in funding or FTE positions compared to



11	41	for not more than the following full-time equivalent	estimated net FY 2011.
11	42	positions:	
11	43	..... \$ 29,170,840	
11	44	..... FTE 546.98	
11	45	c. Cooperative extension service in agriculture and	General Fund appropriation to ISU for the Cooperative Extension Service.
11	46	home economics	
11	47	For the cooperative extension service in agriculture	DETAIL: This is no change in funding or FTE positions compared to
11	48	and home economics salaries, support, maintenance,	estimated net FY 2011.
11	49	miscellaneous purposes, and for not more than the	
11	50	following full-time equivalent positions:	
12	1	..... \$ 18,612,391	
12	2	..... FTE 383.34	
12	3	d. Leopold center	General Fund appropriation to ISU for the Leopold Center.
12	4	For agricultural research grants at Iowa state	
12	5	university of science and technology under section	DETAIL: This is no change in funding or FTE positions compared to
12	6	266.39B, and for not more than the following full-time	estimated net FY 2011.
12	7	equivalent positions:	
12	8	..... \$ 412,388	
12	9	..... FTE 11.25	
12	10	e. Livestock disease research	General Fund appropriation to ISU for Livestock Disease Research.
12	11	For deposit in and the use of the livestock disease	
12	12	research fund under section 267.8:	DETAIL: This is no change in funding or FTE positions compared to
12	13	..... \$ 179,356	estimated net FY 2011.
12	14	4. UNIVERSITY OF NORTHERN IOWA	
12	15	a. General university	General Fund appropriation to University of Northern Iowa (UNI) for the
12	16	For salaries, support, maintenance, equipment,	general education budget.
12	17	miscellaneous purposes, and for not more than the	
12	18	following full-time equivalent positions:	DETAIL: This is no change in funding or FTE positions compared to
12	19	..... \$ 77,549,809	estimated net FY 2011. In FY 2011 the University received a \$1,456,118
12	20	..... FTE 1,447.50	Underground Storage Tank Fund appropriation that is not replaced in FY
			2012.
12	21	b. Recycling and reuse center	General Fund appropriation to the UNI for the Recycling and Reuse Center.
12	22	For purposes of the recycling and reuse center, and	
12	23	for not more than the following full-time equivalent	DETAIL: This is no change in funding or FTE positions compared to
12	24	positions:	estimated net FY 2011.
12	25	..... \$ 181,858	
12	26	..... FTE 3.00	

12 27	c. Science, technology, engineering, and	General Fund appropriation to the UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.
12 28	mathematics (STEM) collaborative initiative	
12 29	For purposes of establishing a science, technology,	
12 30	engineering, and mathematics (STEM) collaborative	DETAIL: This is no change in funding or FTE positions compared to
12 31	initiative, and for not more than the following	estimated net FY 2011.
12 32	full-time equivalent positions:	
12 33	..... \$ 1,800,000	
12 34	..... FTE 6.20	
12 35	(1) From the moneys appropriated in this lettered	Permits the UNI to spend:
12 36	paragraph, up to \$282,000 shall be allocated for	
12 37	salaries, staffing, and institutional support. The	• \$282,000 for salaries, staffing, and institutional support of the STEM Program
12 38	remainder of the moneys appropriated in this lettered	• \$1,518,000 for core programs that directly recruit and prepare K-12 mathematics and science teachers or otherwise improve the quality of K-12 mathematics and science instruction.
12 39	paragraph shall be expended only to support activities	
12 40	directly related to recruitment of kindergarten	
12 41	through grade 12 mathematics and science teachers and	
12 42	for ongoing mathematics and science programming for	
12 43	students enrolled in kindergarten through grade 12.	
12 44	(2) The university of northern Iowa shall work with	Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curriculum.
12 45	the community colleges to develop STEM professional	
12 46	development programs for community college instructors	
12 47	and STEM curriculum development.	
12 48	d. Real estate education program	General Fund appropriation to the UNI for the Real Estate Education Program.
12 49	For purposes of the real estate education program,	
12 50	and for not more than the following full-time	
13 1	equivalent position:	DETAIL: This is no change in funding or FTE positions compared to
13 2	..... \$ 130,022	estimated net FY 2011.
13 3	..... FTE 1.00	
13 4	5. STATE SCHOOL FOR THE DEAF	General Fund appropriation to the Iowa School for the Deaf.
13 5	For salaries, support, maintenance, miscellaneous	
13 6	purposes, and for not more than the following full-time	DETAIL: This is no change in funding or FTE positions compared to
13 7	equivalent positions:	estimated net FY 2011. In FY 2011 the School received a \$395,980 Underground Storage Tank Fund appropriation that is not replaced in FY 2012.
13 8	..... \$ 8,679,964	
13 9	..... FTE 126.60	
13 10	6. IOWA BRAILLE AND SIGHT SAVING SCHOOL	General Fund appropriation to the Iowa Braille and Sight Saving School.
13 11	For salaries, support, maintenance, miscellaneous	
13 12	purposes, and for not more than the following full-time	DETAIL: This is a decrease of \$1,295,042 (26.34%) and no change in FTE positions compared to estimated net FY 2011. In FY 2011, the School
13 13	equivalent positions:	
13 14	..... \$ 3,622,320	
13 15	..... FTE 62.87	

received a \$229,331 Underground Storage Tank Fund appropriation that is not replaced in FY 2012. The total reduction in the general education operating budget is 29.62%.

13 16 7. TUITION AND TRANSPORTATION COSTS  
 13 17 For payment to local school boards for the tuition  
 13 18 and transportation costs of students residing in the  
 13 19 Iowa Braille and Sight Saving School and the State  
 13 20 School for the Deaf pursuant to section 262.43 and  
 13 21 for payment of certain clothing, prescription, and  
 13 22 transportation costs for students at these schools  
 13 23 pursuant to section 270.5:  
 13 24 ..... \$ 12,206

General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.

DETAIL: This is no change compared to estimated net FY 2011.

13 25 8. LICENSED CLASSROOM TEACHERS  
 13 26 For distribution at the Iowa Braille and Sight  
 13 27 Saving School and the Iowa School for the Deaf based  
 13 28 upon the average yearly enrollment at each school as  
 13 29 determined by the state board of regents:  
 13 30 ..... \$ 85,140

General Fund appropriation to the State School for the Deaf and the Iowa Braille and Sight Saving School to offset the funding for teachers that was discontinued when the standing appropriation for the Education Excellence Program was eliminated during the 2009 Legislative Session.

DETAIL: This is no change compared to estimated net FY 2011.

13 31 Sec. 9. ENERGY COST-SAVINGS PROJECTS —  
 13 32 FINANCING. For the fiscal year beginning July 1,  
 13 33 2011, and ending June 30, 2012, the state board of  
 13 34 regents may use notes, bonds, or other evidences of  
 13 35 indebtedness issued under section 262.48 to finance  
 13 36 projects that will result in energy cost savings in an  
 13 37 amount that will cause the state board to recover the  
 13 38 cost of the projects within an average of six years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

13 39 Sec. 10. PRESCRIPTION DRUG COSTS. Notwithstanding  
 13 40 section 270.7, the department of administrative  
 13 41 services shall pay the State School for the Deaf and  
 13 42 the Iowa Braille and Sight Saving School the moneys  
 13 43 collected from the counties during the fiscal year  
 13 44 beginning July 1, 2011, for expenses relating to  
 13 45 prescription drug costs for students attending the  
 13 46 State School for the Deaf and the Iowa Braille and  
 13 47 Sight Saving School.

Requires the Department of Administrative Services to pay the funds collected from the counties for prescription drug expenses for students attending the special schools to the special schools.

13 48 Sec. 11. Section 256I.9, subsection 2, Code 2011,  
 13 49 is amended to read as follows:  
 13 50 2. The state board shall provide maximum  
 14 1 flexibility to grantees for the use of the grant

CODE: Permits the Early Childhood Iowa State Board to authorize local area boards to pay for regular financial audits from State funds specified for program use in the event that the area's State funds specified for administrative purposes are insufficient to cover the cost of the audit.

14 2 moneys included in a school ready children grant,  
14 3 including but not limited to authorizing an area board  
14 4 to use grant moneys to pay for regular audits required  
14 5 pursuant to section 256I.5, subsection 1, if moneys  
14 6 distributed to an area board for administrative costs  
14 7 are insufficient to pay for the required audits.

14 8 Sec. 12. Section 256I.9, subsection 3, paragraph  
14 9 b, Code 2011, is amended by adding the following new  
14 10 unnumbered paragraph:  
14 11 NEW UNNUMBERED PARAGRAPH It is the intent  
14 12 of the general assembly that priority for home  
14 13 visitation program funding be given to programs using  
14 14 evidence-based or promising models for home visitation.

CODE: Requires that programs using evidence-based or promising models for home visitation be given priority in the allocation of Early Childhood Iowa funding for home visitation programs.

14 15 Sec. 13. Section 257.11, subsection 5, Code 2011,  
14 16 is amended by striking the subsection.

CODE: Technical correction to delete obsolete language pertaining to regional academies.

14 17 Sec. 14. Section 260C.14, Code 2011, is amended by  
14 18 adding the following new subsection:  
14 19 NEW SUBSECTION 23. Adopt rules to waive tuition  
14 20 and mandatory fee charges for any student in good  
14 21 standing who is a resident of Iowa; is under the age of  
14 22 twenty-six, or under the age of thirty if the student  
14 23 is a qualified veteran as defined in subsection 14; is  
14 24 not a convicted felon as defined in section 910.15; and  
14 25 meets the following criteria:  
14 26 a. Is the child of a peace officer, as defined in  
14 27 section 97A.1, who receives benefits under section  
14 28 97A.6, subsection 5, or was killed in the line of duty  
14 29 as determined by the board of trustees of the Iowa  
14 30 department of public safety peace officers' retirement,  
14 31 accident, and disability system in accordance with  
14 32 section 97A.6, subsection 16.  
14 33 b. Is the child of a police officer or a fire  
14 34 fighter, as defined in section 411.1, who receives  
14 35 benefits under section 411.6, subsection 5, or  
14 36 was killed in the line of duty as determined by  
14 37 the statewide fire and police retirement system in  
14 38 accordance with section 411.6, subsection 15.

CODE: Requires community colleges to waive tuition and mandatory fees for children of peace officers and firefighters covered by Chapters 97A and 411, Code of Iowa, who were killed or disabled in the line of duty.

FISCAL IMPACT: This change does not impact the State General Fund. It is projected to reduce tuition and fee revenues for community colleges by approximately \$18,000 annually.

14 39 Sec. 15. Section 261.19, Code 2011, is amended to  
14 40 read as follows:

CODE: Replaces the Osteopathic Forgivable Loan Program and the Des Moines University Physician Recruitment Program with a Health Care

14 41 261.19 ~~Osteopathic physician~~ Health care  
 14 42 professional recruitment program.  
 14 43 1. A physician health care professional recruitment  
 14 44 program is established, to be administered by the  
 14 45 college student aid commission, for Des Moines  
 14 46 university ~~—— osteopathic medical center~~. The  
 14 47 program shall consist of a ~~forgivable loan program~~  
 14 48 ~~and a tuition scholarship program for students and~~  
 14 49 ~~a loan repayment program for physicians~~ health care  
 14 50 professionals. The commission shall regularly adjust  
 15 1 the ~~physician~~ service requirement under each aspect  
 15 2 of the program to provide, to the extent possible,  
 15 3 an equal financial benefit for each period of service  
 15 4 required.  
 15 5 2. ~~a. Notwithstanding the administration~~  
 15 6 ~~provisions of subsection 1, the forgivable loan~~  
 15 7 ~~program established pursuant to subsection 1 shall be~~  
 15 8 ~~administered by the commission in conjunction with Des~~  
 15 9 ~~Moines university —— osteopathic medical center. Des~~  
 15 10 ~~Moines university —— osteopathic medical center shall~~  
 15 11 ~~match on an equal basis state aid appropriated for~~  
 15 12 ~~purposes of the forgivable loan program.~~  
 15 13 ~~b. Des Moines university —— osteopathic medical~~  
 15 14 ~~center shall provide recommendations to the commission~~  
 15 15 ~~for students who meet the eligibility requirements of~~  
 15 16 ~~the forgivable loan program. A forgivable loan may~~  
 15 17 ~~be awarded to a resident of Iowa who is enrolled at~~  
 15 18 ~~Des Moines university —— osteopathic medical center~~  
 15 19 ~~if the student agrees to practice in this state for~~  
 15 20 ~~a period of time to be determined by the commission~~  
 15 21 ~~at the time the loan is awarded. Forgivable loans to~~  
 15 22 ~~eligible students shall not become due until after the~~  
 15 23 ~~student completes a residency program. Interest on~~  
 15 24 ~~the loans shall begin to accrue the day following the~~  
 15 25 ~~student's graduation date. If the student completes~~  
 15 26 ~~the period of practice established by the commission~~  
 15 27 ~~and agreed to by the student, the loan amount shall~~  
 15 28 ~~be forgiven. The loan amount shall not be forgiven~~  
 15 29 ~~if the osteopathic physician fails to complete the~~  
 15 30 ~~required time period of practice in this state or fails~~  
 15 31 ~~to satisfactorily continue in the university's program~~  
 15 32 ~~of medical education.~~  
 15 33 ~~3. A student enrolled at Des Moines university~~

Professional Recruitment Program. The Program provides loan repayments and expands eligibility to include osteopathic physicians, physician assistants, podiatrists, and physical therapists that practice a prescribed amount of time in a high-need rural area.

Repayment is required if the health care professional fails to practice in the high-need rural area. A Health Care Professional Recruitment Revolving Fund is created in the Office of the Treasurer to receive repayments. Moneys in the Fund are to supplement loan repayments and do not revert to the General Fund.

The match required for the osteopathic forgivable loans by Des Moines University, \$79,251 in FY 2011, is eliminated.

The administrative payment to Des Moines University, capped at \$25,000 in FY 2011, is also eliminated.

15 34 ~~—— osteopathic medical center shall be eligible for~~  
 15 35 ~~a tuition scholarship for the student's study at the~~  
 15 36 ~~university. The scholarship shall be for an amount~~  
 15 37 ~~not to exceed the annual tuition at the university. A~~  
 15 38 ~~student who receives a tuition scholarship shall not~~  
 15 39 ~~be eligible for the loan repayment program provided~~  
 15 40 ~~for by this section. A student who receives a tuition~~  
 15 41 ~~scholarship shall agree to practice in an eligible~~  
 15 42 ~~rural community in this state for a period of time~~  
 15 43 ~~to be determined by the commission at the time the~~  
 15 44 ~~scholarship is awarded. The student shall repay the~~  
 15 45 ~~scholarship to the commission if the student fails to~~  
 15 46 ~~practice in a medically underserved rural community in~~  
 15 47 ~~this state for the required period of time.~~  
 15 48 ~~—4. A physician health care professional shall be~~  
 15 49 ~~eligible for the physician loan repayment program~~  
 15 50 ~~if the physician health care professional agrees~~  
 16 1 ~~to practice in an eligible rural community in this~~  
 16 2 ~~state. Des Moines university —— osteopathic medical~~  
 16 3 ~~center shall recruit and place physicians health~~  
 16 4 ~~care professionals in rural communities which have~~  
 16 5 ~~agreed to provide additional funds for the physician's~~  
 16 6 ~~recipient's loan repayment. The contract for the~~  
 16 7 ~~loan repayment shall stipulate the time period the~~  
 16 8 ~~physician recipient shall practice in an eligible rural~~  
 16 9 ~~community in this state. In addition, the contract~~  
 16 10 ~~shall stipulate that the physician recipient repay any~~  
 16 11 ~~funds paid on the physician's recipient's loan by the~~  
 16 12 ~~commission if the physician recipient fails to practice~~  
 16 13 ~~in an eligible rural community in this state for the~~  
 16 14 ~~required period of time.~~  
 16 15 3. A health care professional recruitment revolving  
 16 16 fund is created in the state treasury as a separate  
 16 17 fund under the control of the commission. The  
 16 18 commission shall deposit payments made by health care  
 16 19 professional recruitment program recipients and the  
 16 20 proceeds from the sale of osteopathic loans awarded  
 16 21 pursuant to section 261.19, subsection 2, paragraph  
 16 22 "b", Code 2011, into the health care professional  
 16 23 recruitment revolving fund. Moneys credited to the  
 16 24 fund shall be used to supplement moneys appropriated  
 16 25 for the health care professional recruitment program,  
 16 26 for loan repayment in accordance with this section.

The rural community is required to provide a one-for-one match for the loan repayment.

16 27 and to pay for loan or interest repayment defaults by  
16 28 program recipients. Notwithstanding section 8.33, any  
16 29 balance in the fund on June 30 of any fiscal year shall  
16 30 not revert to the general fund of the state.  
16 31 4. For purposes of this subsection, "eligible  
16 32 section:  
16 33 a. "Eligible rural community" means a medically  
16 34 underserved rural community which agrees to match  
16 35 state funds provided on at least a dollar-for-dollar  
16 36 basis for the loan repayment of a ~~physician~~ health care  
16 37 professional who practices in the community.  
16 38 b. "Health care professional" means a physician,  
16 39 physician assistant, podiatrist, or physical therapist.  
16 40 5. The commission shall adopt rules pursuant to  
16 41 chapter 17A to administer this section.

16 42 Sec. 16. Section 261.25, subsections 2 and 3, Code  
16 43 2011, are amended to read as follows:

16 44 2. There is appropriated from the general fund  
16 45 of the state to the commission for each fiscal year  
16 46 the sum of four million six hundred fifty thousand  
16 47 four hundred eighty-seven dollars for tuition grants  
16 48 for students attending for-profit accredited private  
16 49 institutions located in Iowa. A for-profit institution  
16 50 which, effective March 9, 2005, or effective January  
17 1 8, 2010, purchased an accredited private institution  
17 2 that was exempt from taxation under section 501(c)  
17 3 of the Internal Revenue Code, shall be an eligible  
17 4 institution under the tuition grant program. For  
17 5 purposes of the tuition grant program, "for-profit  
17 6 accredited private institution" means an accredited  
17 7 private institution which is not exempt from taxation  
17 8 under section 501(c)(3) of the Internal Revenue Code  
17 9 but which otherwise meets the requirements of section  
17 10 261.9, subsection 1, paragraph "b", and whose students  
17 11 were eligible to receive tuition grants in the fiscal  
17 12 year beginning July 1, 2003.

17 13 3. There is appropriated from the general fund  
17 14 of the state to the commission for each fiscal year  
17 15 the sum of two million ~~four~~ three hundred ~~thirteen~~  
17 16 ~~thirty-eight~~ thousand ~~nine~~ four hundred ~~fifty-nine~~

CODE: Makes Waldorf College students eligible for the For-Profit Iowa Tuition Grant Program.

CODE: Reduces the standing General Fund appropriation for the Vocational Technical Tuition Grant to \$2,338,421.

17 17 ~~twenty-one~~ dollars for vocational-technical tuition  
17 18 grants.

DETAIL: This is a decrease of \$75,538 compared to estimated net FY 2011, which is a general reduction of 3.13%.

17 19 Sec. 17. Section 261E.3, subsection 1, paragraph e,  
17 20 Code 2011, is amended to read as follows:  
17 21 e. The student shall have demonstrated proficiency  
17 22 in reading, mathematics, and science as evidenced by  
17 23 achievement scores on the latest administration of  
17 24 the state assessment for which scores are available  
17 25 and as defined by the department. However, a student  
17 26 receiving competent private instruction under chapter  
17 27 299A may demonstrate proficiency as evidenced by a  
17 28 selection index, which is the sum of the critical  
17 29 reading, mathematics, and writing skills assessments,  
17 30 of at least one hundred forty-one on the preliminary  
17 31 scholastic aptitude test administered by the college  
17 32 board; a composite score of at least twenty-one on  
17 33 the college readiness assessment administered by ACT,  
17 34 inc.; or a sum of the critical reading and mathematics  
17 35 scores of at least nine hundred ninety on the college  
17 36 readiness assessment administered by the college board.  
17 37 If a student is not proficient in one or more of the  
17 38 content areas listed in this paragraph, has not taken  
17 39 the college readiness assessments identified in this  
17 40 paragraph, or has not achieved the scores specified  
17 41 in this paragraph, the school board may establish  
17 42 alternative but equivalent qualifying performance  
17 43 measures including but not limited to additional  
17 44 administrations of the state assessment, portfolios  
17 45 of student work, student performance rubric, or  
17 46 end-of-course assessments.

CODE: Specifies the means by which students receiving competent private instruction may demonstrate proficiency for purposes of establishing eligibility for Senior Year Plus.

17 47 Sec. 18. Section 261E.9, subsections 1 through 3,  
17 48 Code 2011, are amended to read as follows:  
17 49 1. a. A regional academy is a program established  
17 50 by a school district to which multiple school districts  
18 1 send students in grades ~~nine~~ seven through twelve,  
18 2 ~~and which may include internet-based coursework~~  
18 3 ~~and courses delivered via the Iowa communications~~  
18 4 ~~network. A regional academy shall include in its~~  
18 5 ~~curriculum advanced level courses and may include~~  
18 6 ~~in its curriculum career and technical courses. A~~

CODE: Modifies current language pertaining to regional academies to include grades 7 and 8, in addition to grades 9-12. Allows a school district establishing a regional academy to collaborate and partner with area education agencies (AEAs), community colleges, accredited postsecondary institutions, accredited nonpublic schools, businesses, and private agencies. Provides additional specifications including waiver procedures for statutory or regulatory requirements, allowable courses, and approval from the Department of Education on how funds generated from the supplementary weighting will be used.



18 7 school district establishing a regional academy may  
18 8 collaborate and partner with, enter into an agreement  
18 9 pursuant to chapter 28E with, or enter into a contract  
18 10 with, one or more school districts, area education  
18 11 agencies, community colleges, accredited public  
18 12 and private postsecondary institutions, accredited  
18 13 nonpublic schools, businesses, and private agencies  
18 14 located within or outside of the state.  
18 15 b. The purpose of a regional academy established  
18 16 pursuant to this section shall be to build a culture  
18 17 of innovation for students and community, to diversify  
18 18 educational and economic opportunities by engaging in  
18 19 learning experiences that involve students in complex,  
18 20 real-world projects, and to develop regional or global  
18 21 innovation networks.  
18 22 c. If a school district establishing a regional  
18 23 academy in accordance with this section submits a plan  
18 24 to the department for approval that demonstrates how  
18 25 the regional academy will increase and assess student  
18 26 achievement or increase and assess competency-based  
18 27 learning opportunities for students, the department may  
18 28 waive or modify any statutory or regulatory provision  
18 29 applicable to school districts except the department  
18 30 shall not waive or modify any statutory or regulatory  
18 31 provision relating to requirements applicable to school  
18 32 districts under chapters 11, 21, 22, 216, 216A, 256B,  
18 33 279, 284, and 285; or relating to contracts with and  
18 34 discharge of teachers and administrators under chapters  
18 35 20 and 279; or relating to audit requirements under  
18 36 section 256.9, subsection 20, and section 279.29.  
18 37 2. a. A regional academy ~~course~~ shall not qualify  
18 38 as a concurrent enrollment course include in its  
18 39 curriculum advanced level courses.  
18 40 b. A regional academy may include in its curriculum  
18 41 virtual or internet-based coursework and courses  
18 42 delivered via the Iowa communications network, career  
18 43 and technical courses, core curriculum coursework,  
18 44 courses required pursuant to section 256.7, subsection  
18 45 26, or section 256.11, subsections 4 and 5, and  
18 46 asynchronous learning networks.  
18 47 3. School districts participating in regional  
18 48 academies are eligible for supplementary weighting as  
18 49 provided in section 257.11, subsection 2. The school

DETAIL: In FY 2011, three school districts received supplementary weighting for hosting a regional academy. Each of the districts had supplementary weighting totaling 15.0 (total supplementary weighting of 45.0), with total funding of approximately \$266,000 (\$232,000 of State aid and \$34,000 of local property tax).

FISCAL IMPACT: The number of additional regional academies that result due to enactment of this Section is currently unknown. Any fiscal impact

18 50 districts participating in the regional academy shall  
19 1 enter into an agreement on how the funding generated  
19 2 by the supplementary weighting received shall be used  
19 3 and shall submit the agreement to the department for  
19 4 approval.

would not occur until FY 2013. One additional regional academy with a supplementary weighting of 15.0 would increase State school aid by \$77,000 and local property taxes by \$11,000.

19 5 Sec. 19. Section 262.9, Code 2011, is amended by  
19 6 adding the following new subsection:  
19 7 NEW SUBSECTION 36. Adopt rules that require the  
19 8 institutions of higher education under its control  
19 9 to waive tuition and mandatory fee charges for any  
19 10 undergraduate student in good standing who is a  
19 11 resident of Iowa; is under the age of twenty-six, or  
19 12 under the age of thirty if the student is a qualified  
19 13 veteran as defined in subsection 17; is not a convicted  
19 14 felon as defined in section 910.15; and meets the  
19 15 following criteria:  
19 16 a. Is the child of a peace officer, as defined in  
19 17 section 97A.1, who receives benefits under section  
19 18 97A.6, subsection 5, or was killed in the line of duty  
19 19 as determined by the board of trustees of the Iowa  
19 20 department of public safety peace officers' retirement,  
19 21 accident, and disability system in accordance with  
19 22 section 97A.6, subsection 16.  
19 23 b. Is the child of a police officer or a fire  
19 24 fighter, as defined in section 411.1, who receives  
19 25 benefits under section 411.6, subsection 5, or  
19 26 was killed in the line of duty as determined by  
19 27 the statewide fire and police retirement system in  
19 28 accordance with section 411.6, subsection 15.

CODE: Requires Regents universities to waive tuition and mandatory fees for children of peace officers and firefighters covered by Code Chapters 97A and 411 that were killed or disabled in the line of duty.

FISCAL IMPACT: This change does not impact the State General Fund. It is projected to reduce tuition and fee revenues for the Regents universities by approximately \$40,000 annually.

19 29 Sec. 20. Section 262.13, Code 2011, is amended to  
19 30 read as follows:  
19 31 ~~262.13Security. Peace officers at institutions as~~  
19 32 ~~peace officers.~~  
19 33 The board may authorize any institution under its  
19 34 control to commission one or more of its employees  
19 35 as ~~special security~~ peace officers. ~~Special security~~  
19 36 ~~officers. Such officers shall have the same powers,~~  
19 37 ~~duties, privileges, and immunities of as conferred on~~  
19 38 ~~regular peace officers when acting in the interests~~  
19 39 ~~of the institution by which they are employed. The~~  
19 40 board shall provide as rapidly as practicable for the

CODE: Technical correction making terminology consistent with standard usage and clarifying that campus police officers are sworn peace officers.

19 41 adequate training and certification of such ~~special~~  
19 42 ~~security~~ peace officers at the Iowa law enforcement  
19 43 academy or ~~in an equivalent~~ at a law enforcement  
19 44 ~~training program~~ school approved by the academy, unless  
19 45 ~~they have~~ the peace officers are already received such  
19 46 ~~training~~ certified by the Iowa law enforcement academy  
19 47 or by an approved law enforcement training school.

19 48 Sec. 21. Section 263.8A, Code 2011, is amended to  
19 49 read as follows:  
19 50 263.8A International center for talented and gifted  
20 1 education ~~— the Iowa online advanced placement academy~~  
20 2 science, technology, engineering, and mathematics  
20 3 initiative.  
20 4 1. a. The state board of regents shall establish  
20 5 and maintain at Iowa City as an integral part of the  
20 6 state university of Iowa the international center for  
20 7 talented and gifted education. The international  
20 8 center shall provide programs to assist classroom  
20 9 teachers to teach gifted and talented students in  
20 10 regular classrooms, provide programs to enhance the  
20 11 learning experiences of gifted and talented students,  
20 12 serve as a center for national and international  
20 13 symposiums and policy forums for enhancing the teaching  
20 14 of gifted and talented students, and undertake other  
20 15 appropriate activities to enhance the programs of the  
20 16 center, including, but not limited to, coordinating and  
20 17 working with the world council for gifted and talented  
20 18 children, incorporated.  
20 19 b. An international center endowment fund is  
20 20 established at the state university of Iowa and gifts  
20 21 and grants to the international center and investment  
20 22 earnings and returns on the endowment fund shall be  
20 23 deposited in the fund and may be expended by the state  
20 24 university of Iowa for the purposes for which the  
20 25 international center was established.  
20 26 2. The Iowa online advanced placement academy  
20 27 science, technology, engineering, and mathematics  
20 28 initiative is established within the international  
20 29 center for talented and gifted education at the state  
20 30 university of Iowa to deliver, with an emphasis on  
20 31 science, technology, engineering, and mathematics  
20 32 coursework, preadvanced placement and advanced

CODE: Establishes the Iowa Online Advanced Placement Academy Science, Technology, Engineering, and Mathematics (STEM) Initiative within the International Center for Talented and Gifted Education at the University of Iowa. The Academy is to deliver preadvanced placement and advanced placement courses with a STEM emphasis to high school students throughout the State, provide teachers with training on how to teach advanced placement courses, and to prepare middle school students for high school success.

20 33 placement courses to high school students throughout  
 20 34 the state, provide training opportunities for teachers  
 20 35 to learn how to teach advanced placement courses in  
 20 36 Iowa's high schools, and provide preparation for middle  
 20 37 school students to ensure success in high school.

20 38 Sec. 22. Section 273.7A, unnumbered paragraph 1,  
 20 39 Code 2011, is amended to read as follows:

20 40 The board of an area education agency may provide  
 20 41 services to school districts located in the area  
 20 42 education agency under contract with the school  
 20 43 districts. These services may include, but are not  
 20 44 limited to, superintendency services, personnel  
 20 45 services, business management services, purchasing  
 20 46 services, specialized maintenance services, and  
 20 47 transportation services. In addition, the board of  
 20 48 the area education agency may provide for furnishing  
 20 49 expensive and specialized equipment for school  
 20 50 districts. School districts shall pay to area

21 1 education agencies the cost of providing the services.

21 2 Sec. 23. Section 284.13, subsection 1, paragraphs a  
 21 3 through d, Code 2011, are amended to read as follows:

21 4 a. For the fiscal year beginning July 1, ~~2010~~ 2011,  
 21 5 and ending June 30, ~~2011~~ 2012, to the department of  
 21 6 education, the amount of ~~nine~~ six hundred ~~sixty-four~~  
 21 7 eighty-five thousand dollars for the issuance of  
 21 8 national board certification awards in accordance  
 21 9 with section 256.44. Of the amount allocated under  
 21 10 this paragraph, not less than ~~seventy-six~~ eighty-five  
 21 11 thousand ~~five hundred~~ dollars shall be used to  
 21 12 administer the ambassador to education position in  
 21 13 accordance with section 256.45.

21 14 b. For the fiscal year beginning July 1, ~~2010~~  
 21 15 2011, and ~~succeeding fiscal years~~ and ending June 30,  
 21 16 2012, an amount up to ~~four~~ three million ~~one~~ five  
 21 17 hundred ~~seven~~ sixty-three thousand ~~two hundred forty~~  
 21 18 six hundred thirty-eight dollars for first-year and  
 21 19 second-year beginning teachers, to the department of  
 21 20 education for distribution to school districts and  
 21 21 area education agencies for purposes of the beginning  
 21 22 teacher mentoring and induction programs. A school

CODE: Adds purchasing services to the services that an Area Education Agency (AEA) may offer school districts.

CODE: Allocates \$685,000 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2012. Requires \$85,000 of the allocation to be used to administer the Ambassador to Education (Teacher of the Year) position.

DETAIL: This is a decrease of \$217,697 compared to estimated net FY 2011. This level is sufficient to fulfill existing commitments. No new awards are funded.

CODE: Allocates \$3,563,638 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Beginning Teacher Mentoring and Induction for FY 2012.

DETAIL: This is a decrease of \$261,611 compared to estimated net FY 2011.

21 23 district or area education agency shall receive  
 21 24 one thousand three hundred dollars per beginning  
 21 25 teacher participating in the program. If the funds  
 21 26 appropriated for the program are insufficient to pay  
 21 27 mentors, school districts, and area education agencies  
 21 28 as provided in this paragraph, the department shall  
 21 29 prorate the amount distributed to school districts  
 21 30 and area education agencies based upon the amount  
 21 31 appropriated. Moneys received by a school district  
 21 32 or area education agency pursuant to this paragraph  
 21 33 shall be expended to provide each mentor with an award  
 21 34 of five hundred dollars per semester, at a minimum,  
 21 35 for participation in the school district's or area  
 21 36 education agency's beginning teacher mentoring and  
 21 37 induction program; to implement the plan; and to  
 21 38 pay any applicable costs of the employer's share of  
 21 39 contributions to federal social security and the Iowa  
 21 40 public employees' retirement system or a pension and  
 21 41 annuity retirement system established under chapter  
 21 42 294, for such amounts paid by the district or area  
 21 43 education agency.

21 44 c. For the fiscal year beginning July 1, ~~2010~~  
 21 45 ~~2011~~, and ending June 30, ~~2011~~ 2012, up to six  
 21 46 hundred ~~thirteen~~ ninety-five thousand ~~eight hundred~~  
 21 47 ~~seventy-eight~~ dollars to the department for purposes  
 21 48 of implementing the professional development program  
 21 49 requirements of section 284.6, assistance in developing  
 21 50 model evidence for teacher quality committees  
 22 1 established pursuant to section 284.4, subsection 1,  
 22 2 paragraph "c", and the evaluator training program in  
 22 3 section 284.10. A portion of the funds allocated to  
 22 4 the department for purposes of this paragraph may be  
 22 5 used by the department for administrative purposes and  
 22 6 for not more than four full-time equivalent positions.

22 7 d. For ~~each the~~ fiscal year in which funds are  
 22 8 ~~appropriated for purposes of this chapter beginning~~  
 22 9 ~~July 1, 2011, and ending June 30, 2012~~, an amount up  
 22 10 to one million six hundred ~~twenty-nine~~ thirty-three  
 22 11 thousand ~~six~~ two hundred ~~forty-seven~~ thirty dollars  
 22 12 to the department for the establishment of teacher  
 22 13 development academies in accordance with section 284.6,

CODE: Allocates \$695,000 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Career Development and Evaluator Training for FY 2012.

DETAIL: This is an increase of \$123,269 compared to estimated net FY 2011.

CODE: Allocates \$1,633,230 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Teacher Development Academies for FY 2012.

DETAIL: This is an increase of \$115,475 compared to estimated net FY 2011.

22 14 subsection 10. A portion of the funds allocated to the  
 22 15 department for purposes of this paragraph may be used  
 22 16 for administrative purposes.

22 17 Sec. 24. Section 298.3, subsection 1, paragraph c,  
 22 18 Code 2011, is amended to read as follows:

22 19 c. The purchase, lease, or lease-purchase of a  
 22 20 ~~single unit of~~ equipment or technology exceeding five  
 22 21 hundred dollars in value per ~~unit purchase, lease,~~  
 22 22 ~~or lease-purchase transaction. Each transaction may~~  
 22 23 ~~include multiple equipment or technology units.~~

22 24 Sec. 25. Section 298.3, subsection 1, Code 2011, is  
 22 25 amended by adding the following new paragraph:

22 26 NEW PARAGRAPH n. The purchase, lease, or  
 22 27 lease-purchase of desks, furniture, or fixtures  
 22 28 exceeding five hundred dollars in value per purchase,  
 22 29 lease, or lease-purchase transaction. Each transaction  
 22 30 may include multiple desk, furniture, or fixture units.

22 31 Sec. 26. Section 299A.2, Code 2011, is amended to  
 22 32 read as follows:

22 33 299A.2Competent private instruction by licensed  
 22 34 practitioner.

22 35 If a licensed practitioner provides competent  
 22 36 instruction to a ~~school-age child of compulsory~~  
 22 37 ~~attendance age~~, the practitioner shall possess a  
 22 38 valid license or certificate which has been issued  
 22 39 by the state board of educational examiners under  
 22 40 chapter 272 and which is appropriate to the ages and  
 22 41 grade levels of the children to be taught. Competent  
 22 42 private instruction may include, but is not limited  
 22 43 to, a home school assistance program which provides  
 22 44 instruction or instructional supervision offered  
 22 45 through an accredited nonpublic school or public  
 22 46 school district by a teacher, who is employed by the  
 22 47 accredited nonpublic school or public school district,  
 22 48 who assists and supervises a parent, guardian, or legal  
 22 49 custodian in providing instruction to a child. If  
 22 50 competent private instruction is provided through a  
 23 1 public school district, the child shall be enrolled and  
 23 2 included in the basic enrollment of the school district  
 23 3 as provided in section 257.6. Sections 299A.3 through  
 23 4 299A.7 do not apply to competent private instruction

CODE: Expands the allowable uses of Physical Plant and Equipment Levy (PPEL) revenues to include transactions involving technology equipment or furnishings. The language permits technology equipment or furnishings to be bundled as a single transaction to meet the \$500 requirement.

DETAIL: On April 14, 2011, the Department of Education issued a declaratory order stating, in part, that the bundling of technology equipment purchases is an acceptable use of PPEL revenues.

CODE: Changes the age eligibility from compulsory attendance age to school age for the Home School Assistance Program (HSAP) and for competent private instruction dual enrollment resulting in more students being included in school district certified enrollment counts.

DETAIL: Compulsory attendance age is defined as ages 6-16 while school age is defined as ages 5-21. Each HSAP student generates a weighting of 0.3 and each dual enrollment student generates a weighting of 0.1. These weightings are included in a school district's certified enrollment count. With enactment of these Sections, beginning with the October 2011 certified enrollment count, the HSAP students that are ages 5 and ages 17-21 and dual enrollment students that are age 5, will be included in the certified enrollment counts for school districts.

Additionally, the retroactive provision in Section 46 impacts the certified enrollment counts for October 2009 and October 2010 that included HSAP and dual enrollment students of school age rather than compulsory attendance age. Enrollments were inflated by 224.8 for budget year 2011 and 189.8 for budget year FY 2012. The increased enrollment resulted in an increase of school aid totaling \$1.3 million (\$1.2 million State aid and \$0.1 million local property tax) in FY 2011 and will result in an increase of school aid totaling \$1.1 million (\$1.0 million State aid and \$0.1 million local property tax) in FY 2012. These funding amounts would have been adjusted through an enrollment audit adjustment in FY 2013 to correct the overstated

23 5 provided by a licensed practitioner under this section.  
23 6 However, the reporting requirement contained in section  
23 7 299A.3, subsection 1, shall apply to competent private  
23 8 instruction provided by licensed practitioners that is  
23 9 not part of a home school assistance program offered  
23 10 through an accredited nonpublic school or public school  
23 11 district.

23 12 Sec. 27. Section 299A.8, Code 2011, is amended to  
23 13 read as follows:

23 14 299A.8Dual enrollment.

23 15 If a parent, guardian, or legal custodian of a  
23 16 ~~school-age~~ child who is receiving competent private  
23 17 instruction under this chapter ~~or a child over~~  
23 18 ~~compulsory age who is receiving private instruction~~  
23 19 submits a request, the child shall also be registered  
23 20 in a public school for dual enrollment purposes. If  
23 21 the child is enrolled in a public school district for  
23 22 dual enrollment purposes, the child shall be permitted  
23 23 to participate in any academic activities in the  
23 24 district and shall also be permitted to participate  
23 25 on the same basis as public school children in any  
23 26 extracurricular activities available to children in  
23 27 the child's grade or group, and the parent, guardian,  
23 28 or legal custodian shall not be required to pay the  
23 29 costs of any annual evaluation under this chapter. If  
23 30 the child is enrolled for dual enrollment purposes,  
23 31 the child shall be included in the public school's  
23 32 basic enrollment under section 257.6. A pupil who is  
23 33 participating only in extracurricular activities shall  
23 34 be counted under section 257.6, subsection 1, paragraph  
23 35 "a", subparagraph (6). A pupil enrolled in grades nine  
23 36 through twelve under this section shall be counted in  
23 37 the same manner as a shared-time pupil under section  
23 38 257.6, subsection 1, paragraph "a", subparagraph (3).

23 39 Sec. 28. Section 299A.12, subsection 1, Code 2011,  
23 40 is amended to read as follows:

23 41 1. The board of directors of a school district ~~may~~  
23 42 shall expend moneys received pursuant to section 257.6,  
23 43 subsection 1, paragraph "a", subparagraph (5), for  
23 44 purposes of providing a home school assistance program.

23 45 Sec. 29. Section 299A.12, subsection 2, paragraphs

enrollments.

FISCAL IMPACT: The total fiscal impact (including the retroactive provision) will result in an increase in School aid in FY 2013 of \$3.6 million, including \$3.1 million in State aid and \$0.5 million in local property tax.

These sections of the Bill will increase the October 2011 certified enrollment count by 189.8 FTE students. This enrollment increase will increase the FY 2013 School aid funding by a total of \$1.1 million (State General Fund expenditure increase of \$1.0 million and local property tax increase of \$0.1 million).

The retroactive provision (Section 46) will nullify the need for the enrollment audit adjustment for FY 2013 and will increase school aid in FY 2013 by \$2.4 million (\$2.1 million in State aid and \$0.3 million in local property tax).

CODE: Requires funding generated by home school assistance program (HSAP) student weighting through the school aid formula to be expended for HSAP purposes.

CODE: Permits school districts to expend funds generated from HSAP

23 46	a and b, Code 2011, are amended to read as follows:	weighting through the school aid formula for instruction of students and
23 47	a.— <del>Assisting</del> <u>Instruction for students and assisting</u>	support services for students.
23 48	parents with instruction.	
23 49	b.— <del>Student</del> <u>Support services for students and</u>	
23 50	<del>teaching parent support services</del> <u>teaching parents</u> and	
24 1	staff support services.	
24 2	Sec. 30. Section 299A.12, subsection 2, paragraph	
24 3	g, unnumbered paragraph 1, Code 2011, is amended to	CODE: Modifies the prohibition for expenditure of HSAP funds generated
24 4	read as follows:	through the school aid formula to include operational or maintenance costs,
24 5	Resources, materials, computer software and	capital expenditures on equipment or facility acquisitions, and administrative
24 6	hardware, <del>and</del> supplies, and purchased services that	costs necessary for the HSAP.
24 7	meet the following criteria:	
24 8	Sec. 31. Section 299A.12, subsection 3, paragraphs	
24 9	b, c, e, and f, Code 2011, are amended to read as	
24 10	follows:	
24 11	b. Operational or maintenance costs <del>in addition</del>	
24 12	<del>to the cost of maintaining school district facilities</del>	
24 13	<u>other than those necessary to operate and maintain the</u>	
24 14	<u>program.</u>	
24 15	c. Capital expenditures <u>other than equipment or</u>	
24 16	<u>facility acquisition, including the lease or rental of</u>	
24 17	<u>space to supplement existing schoolhouse facilities.</u>	
24 18	e. Administrative costs <u>other than the costs</u>	
24 19	<u>necessary to administer the program.</u>	
24 20	f. Concurrent <u>and dual</u> enrollment <del>program</del> costs and	
24 21	postsecondary enrollment options program costs.	
24 22	Sec. 32. Section 321.89, subsection 1, paragraph c,	
24 23	Code 2011, is amended to read as follows:	CODE: Technical correction clarifying that university police officers are
24 24	c. "Police authority" means the state patrol, any	sworn peace officers.
24 25	law enforcement agency of a county or city, or any	
24 26	<del>special security</del> <u>peace</u> officer employed by the state	
24 27	board of regents under section 262.13.	
24 28	Sec. 33. Section 801.4, subsection 11, paragraph f,	
24 29	Code 2011, is amended to read as follows:	CODE: Technical correction clarifying that university police officers are
24 30	f.— <del>Special security</del> <u>Peace</u> officers employed by	sworn peace officers.
24 31	board of regents institutions as set forth in section	
24 32	262.13.	
24 33	Sec. 34. REPEAL. Section 261.19B, Code 2011, is	CODE: Repeals the Osteopathic Physician Recruitment Revolving Fund.
24 34	repealed.	



24 35 Sec. 35. EFFECTIVE UPON ENACTMENT. The section  
24 36 of this division of this Act transferring moneys  
24 37 appropriated pursuant to 2010 Iowa Acts, chapter 1183,  
24 38 section 6, subsection 18, being deemed of immediate  
24 39 importance, takes effect upon enactment.

Specifies that the section of this Bill that transfers FY 2011 funds from the Student Achievement and Teacher Quality Program to Vocational Education Administration, Vocational Education Aid to Secondary Schools, and School Food Service in the Department of Education is effective upon enactment.

24 40 Sec. 36. EFFECTIVE DATE AND APPLICABILITY. The  
24 41 section of this division of this Act striking section  
24 42 257.11, subsection 5, and the section of this division  
24 43 of this Act amending section 261E.9, subsections 1  
24 44 through 3, take effect July 1, 2012, and are applicable  
24 45 to school years beginning on or after July 1, 2012.

Specifies that the sections of this Bill pertaining to the regional academies take effect on July 1, 2012, and are applicable to the school year beginning July 1, 2012.

24 46 Sec. 37. EFFECTIVE UPON ENACTMENT AND  
24 47 APPLICABILITY. The sections of this Act enacting  
24 48 section 206C.14, subsection 23, and section 262.9,  
24 49 subsection 36, being deemed of immediate importance,  
24 50 take effect upon enactment and apply to tuition and  
25 1 mandatory fees in effect on or after that date.

Specifies that the sections of this Bill waiving tuition and mandatory fees for children of peace officers and firefighters killed or disabled in the line of duty is effective upon enactment.

25 2 Sec. 38. APPLICABILITY. The sections of this  
25 3 division of this Act that amend section 298.3 apply to  
25 4 school budget years beginning on or after July 1, 2011.

Specifies that the sections of this Bill pertaining to bundling PPEL purchases are effective July 1, 2011.

25 5 Sec. 39. RETROACTIVE APPLICABILITY. The sections  
25 6 of this division of this Act amending sections 299A.2  
25 7 and 299A.8 apply retroactively to the base year  
25 8 beginning July 1, 2009.

Provides that sections of the Bill pertaining to the age eligibility of home school assistance program (HSAP) and competent private instruction dual enrollment students that can be included in a school district's certified enrollment for school aid formula funding purposes are retroactive to July 1, 2009.

25 9 DIVISION II  
25 10 LIBRARY PROVISIONS

CODE: This division of the Bill combines the existing State Library and six Library Service Areas (LSAs) into the Division of Library Services, established as an independent division of the Department of Education and overseen by the State Commission of Libraries.

FISCAL IMPACT: The cost to the General Fund to support six district offices, in lieu of the current LSAs, is estimated to be \$958,000 in FY 2012, a decrease of \$120,000 compared to the estimated net FY 2011 General Fund appropriation for the LSAs. Any FY 2011 ending fund balances of the LSAs will transfer to the State Library for use in FY 2012.

25 11 Sec. 40. Section 8A.454, subsection 2, Code 2011,  
25 12 is amended to read as follows:  
25 13 2. A monthly per contract administrative charge

CODE: Technical changes to reflect the integration of the State Library and LSAs into a new Division of Library Services.

25 14 shall be assessed by the department on all health  
25 15 insurance plans administered by the department in which  
25 16 the contract holder has a state employer to pay the  
25 17 charge. The amount of the administrative charge shall  
25 18 be established by the general assembly. The department  
25 19 shall collect the administrative charge from each  
25 20 department utilizing the centralized payroll system and  
25 21 shall deposit the proceeds in the fund. In addition,  
25 22 the state board of regents, ~~all library service~~  
25 23 ~~areas~~, the state fair board, the state department of  
25 24 transportation, and each judicial district department  
25 25 of correctional services shall remit the administrative  
25 26 charge on a monthly basis to the department and shall  
25 27 submit a report to the department containing the number  
25 28 and type of health insurance contracts held by each of  
25 29 its employees whose health insurance is administered by  
25 30 the department.

25 31 Sec. 41. Section 8D.2, subsection 5, paragraph a,  
25 32 Code 2011, is amended to read as follows:

25 33 a. "Public agency" means a state agency, an  
25 34 institution under the control of the board of regents,  
25 35 the judicial branch as provided in section 8D.13,  
25 36 subsection 16, a school corporation, a city library,  
25 37 ~~a library service area as provided in chapter 256,~~  
25 38 a county library as provided in chapter 336, or a  
25 39 judicial district department of correctional services  
25 40 established in section 905.2, to the extent provided in  
25 41 section 8D.13, subsection 14, an agency of the federal  
25 42 government, or a United States post office which  
25 43 receives a federal grant for pilot and demonstration  
25 44 projects.

25 45 Sec. 42. Section 8D.9, subsection 1, Code 2011, is  
25 46 amended to read as follows:

25 47 1. A private or public agency, other than a state  
25 48 agency, local school district or nonpublic school, city  
25 49 library, ~~library service area~~, county library, judicial  
25 50 branch, judicial district department of correctional  
26 1 services, agency of the federal government, a hospital  
26 2 or physician clinic, or a post office authorized to be  
26 3 offered access pursuant to this chapter as of May 18,  
26 4 1994, shall certify to the commission no later than  
26 5 July 1, 1994, that the agency is a part of or intends  
26 6 to become a part of the network. Upon receiving such

26 7 certification from an agency not a part of the network  
26 8 on May 18, 1994, the commission shall provide for the  
26 9 connection of such agency as soon as practical. An  
26 10 agency which does not certify to the commission that  
26 11 the agency is a part of or intends to become a part of  
26 12 the network as required by this subsection shall be  
26 13 prohibited from using the network.  
26 14 Sec. 43. Section 8D.11, subsection 4, Code 2011, is  
26 15 amended to read as follows:  
26 16 4. A political subdivision receiving communications  
26 17 services from the state as of April 1, 1986, may  
26 18 continue to do so but communications services shall  
26 19 not be provided or resold to additional political  
26 20 subdivisions other than a school corporation, a city  
26 21 library, ~~a library service area as provided in chapter~~  
26 22 ~~256~~, and a county library as provided in chapter 336.  
26 23 The rates charged to the political subdivision shall be  
26 24 the same as the rates charged to state agencies.  
26 25 Sec. 44. Section 12C.1, subsection 1, Code 2011, is  
26 26 amended to read as follows:  
26 27 1. All funds held by the following officers  
26 28 or institutions shall be deposited in one or more  
26 29 depositories first approved by the appropriate  
26 30 governing body as indicated: for the treasurer of  
26 31 state, by the executive council; for judicial officers  
26 32 and court employees, by the supreme court; for the  
26 33 county treasurer, recorder, auditor, and sheriff, by  
26 34 the board of supervisors; for the city treasurer or  
26 35 other designated financial officer of a city, by the  
26 36 city council; for the county public hospital or merged  
26 37 area hospital, by the board of hospital trustees;  
26 38 for a memorial hospital, by the memorial hospital  
26 39 commission; for a school corporation, by the board  
26 40 of school directors; for a city utility or combined  
26 41 utility system established under chapter 388, by the  
26 42 utility board; ~~for a library service area established~~  
26 43 ~~under chapter 256, by the library service area board of~~  
26 44 ~~trustees~~; and for an electric power agency as defined  
26 45 in section 28F.2 or 390.9, by the governing body of the  
26 46 electric power agency. However, the treasurer of state  
26 47 and the treasurer of each political subdivision or the  
26 48 designated financial officer of a city shall invest  
26 49 all funds not needed for current operating expenses in

26 50 time certificates of deposit in approved depositories  
27 1 pursuant to this chapter or in investments permitted by  
27 2 section 12B.10. The list of public depositories and  
27 3 the amounts severally deposited in the depositories  
27 4 are matters of public record. This subsection does  
27 5 not limit the definition of "public funds" contained  
27 6 in subsection 2. Notwithstanding provisions of this  
27 7 section to the contrary, public funds of a state  
27 8 government deferred compensation plan established  
27 9 by the executive council may also be invested in the  
27 10 investment products authorized under section 509A.12.  
27 11 Sec. 45. Section 218.22, Code 2011, is amended to  
27 12 read as follows:  
27 13 218.22Record privileged.  
27 14 Except with the consent of the administrator in  
27 15 charge of an institution, or on an order of a court of  
27 16 record, the record provided in section 218.21 shall be  
27 17 accessible only to the administrator of the division  
27 18 of the department of human services in control of  
27 19 such institution, the director of the department of  
27 20 human services and to assistants and proper clerks  
27 21 authorized by such administrator or the administrator's  
27 22 director. The administrator of the division of such  
27 23 institution is authorized to permit the division of  
27 24 ~~libraries and information~~ library services of the  
27 25 department of education and the historical division of  
27 26 the department of cultural affairs to copy or reproduce  
27 27 by any photographic, photostatic, microfilm, microcard  
27 28 or other process which accurately reproduces a durable  
27 29 medium for reproducing the original and to destroy in  
27 30 the manner described by law such records of residents  
27 31 designated in section 218.21.  
27 32 Sec. 46. Section 256.7, unnumbered paragraph 1,  
27 33 Code 2011, is amended to read as follows:  
27 34 Except for the college student aid commission,  
27 35 the commission of libraries and division of library  
27 36 services, and the public broadcasting board and  
27 37 division, the state board shall:  
27 38 Sec. 47. Section 256.7, subsection 17, Code 2011,  
27 39 is amended to read as follows:  
27 40 17. Receive and review the budget and unified plan  
27 41 of service submitted by the division of ~~libraries and~~  
27 42 ~~information~~ library services.

27 43 Sec. 48. Section 256.9, unnumbered paragraph 1,  
27 44 Code 2011, is amended to read as follows:  
27 45 Except for the college student aid commission,  
27 46 the commission of libraries and division of library  
27 47 services, and the public broadcasting board and  
27 48 division, the director shall:  
27 49 Sec. 49. Section 256.50, subsection 2, Code 2011,  
27 50 is amended to read as follows:  
28 1 2. "Division" means the division of ~~libraries and~~  
28 2 ~~information~~ library services of the department of  
28 3 education.  
28 4 Sec. 50. Section 256.51, subsection 1, unnumbered  
28 5 paragraph 1, Code 2011, is amended to read as follows:  
28 6 The division of ~~libraries and information~~ library  
28 7 services is ~~established within~~ attached to the  
28 8 department of education for administrative purposes.  
28 9 The state librarian shall be responsible for the  
28 10 division's budgeting and related management functions  
28 11 in accordance section 256.52, subsection 3. The  
28 12 division shall do all of the following:

28 13 Sec. 51. Section 256.51, subsection 1, Code 2011,  
28 14 is amended by adding the following new paragraph:  
28 15 NEW PARAGRAPH 0a. Provide support services to  
28 16 libraries, including but not limited to consulting,  
28 17 continuing education, interlibrary loan services, and  
28 18 references services to assure consistency of service  
28 19 statewide and to encourage local financial support for  
28 20 library services.

28 21 Sec. 52. Section 256.51, subsection 1, paragraph d,  
28 22 Code 2011, is amended to read as follows:  
28 23 d. Develop, in consultation with the ~~library~~  
28 24 ~~service areas and the~~ area education agency media  
28 25 centers, a biennial unified plan of service and service  
28 26 delivery for the division of ~~libraries and information~~  
28 27 library services.

28 28 Sec. 53. Section 256.51, subsection 1, paragraph j,  
28 29 Code 2011, is amended to read as follows:  
28 30 j. Establish and administer standards for state  
28 31 agency libraries, ~~the library service areas~~, and public  
28 32 libraries.

28 33 Sec. 54. Section 256.51, subsection 1, paragraph k,

CODE: Adds the current responsibilities of the LSAs to the responsibilities of the Division of Libraries and Information Services.

CODE: Technical changes.

28 34 Code 2011, is amended by striking the paragraph.  
28 35 Sec. 55. Section 256.51, subsection 2, paragraph c,  
28 36 Code 2011, is amended to read as follows:  
28 37 c. Accept gifts, contributions, bequests,  
28 38 endowments, or other moneys, including but not limited  
28 39 to the Westgate endowment fund, for any or all purposes  
28 40 of the division. Interest earned on moneys accepted  
28 41 under this paragraph shall be credited to the fund  
28 42 or funds to which the gifts, contributions, bequests,  
28 43 endowments, or other moneys have been deposited, and  
28 44 is available for any or all purposes of the division.  
28 45 The division shall report annually to the ~~director~~  
28 46 commission and the general assembly regarding the  
28 47 gifts, contributions, bequests, endowments, or other  
28 48 moneys accepted pursuant to this paragraph and the  
28 49 interest earned on them.

28 50 Sec. 56. Section 256.52, subsection 1, Code 2011,  
29 1 is amended to read as follows:  
29 2 1. a. The state commission of libraries consists  
29 3 of one member appointed by the supreme court, the  
29 4 director of the department of education, or the  
29 5 director's designee, and ~~six~~ the following seven  
29 6 members who shall be appointed by the governor to serve  
29 7 four-year terms beginning and ending as provided in  
29 8 section 69.19. ~~The governor's appointees shall~~  
29 9 (1) Two members shall be employed in the state as  
29 10 public librarians.  
29 11 (2) One member shall be a public library trustee.  
29 12 (3) One member shall be employed in this state as  
29 13 an academic librarian.  
29 14 (4) One member shall be employed as a librarian by  
29 15 a school district or area education agency.  
29 16 (5) Two members shall be selected at large.  
29 17 b. The members shall be reimbursed for their actual  
29 18 expenditures necessitated by their official duties.  
29 19 Members may also be eligible for compensation as  
29 20 provided in section 7E.6.

CODE: Specifies and expands the membership of the Commission of Libraries.

29 21 Sec. 57. Section 256.52, subsection 3, paragraph  
29 22 b, subparagraphs (1) and (4), Code 2011, are amended  
29 23 to read as follows:  
29 24 (1) ~~Direct and organize the activities of~~ Organize.

CODE: Specifies the duties of the State Librarian.

29 25 staff, and administer the division so as to render the  
 29 26 greatest benefit to libraries in the state.  
 29 27 (4) Appoint and approve the technical,  
 29 28 professional, ~~excepting the law librarian,~~ secretarial,  
 29 29 and clerical staff necessary to accomplish the purposes  
 29 30 of the division subject to chapter 8A, subchapter IV.

29 31 Sec. 58. Section 256.52, subsection 3, paragraph  
 29 32 b, Code 2011, is amended by adding the following new  
 29 33 subparagraph:  
 29 34 NEW SUBPARAGRAPH (4A) (a) Assume all of the  
 29 35 outstanding obligations of the library service  
 29 36 areas and be liable for and recognize, assume, and  
 29 37 carry out all valid contracts and obligations of the  
 29 38 library service areas that are consolidated under the  
 29 39 commission and administered by the division effective  
 29 40 beginning July 1, 2011. Each library service area  
 29 41 shall transfer, prior to July 1, 2011, its state-funded  
 29 42 assets and title to any state-funded real estate owned  
 29 43 by the library service area to the state librarian.  
 29 44 (b) This subparagraph is repealed July 1, 2015.

CODE: Requires the State Librarian to assume the outstanding obligations and liabilities of the LSAs effective July 1, 2011. Requires the LSAs to transfer state-funded assets and title to any state-funded real estate to the State Librarian prior to July 1, 2011.

29 45 Sec. 59. Section 256.52, subsection 5, Code 2011,  
 29 46 is amended to read as follows:  
 29 47 5. The commission shall receive and approve the  
 29 48 budget and unified plan of service submitted by the  
 29 49 division ~~of libraries and information services.~~

CODE: Technical change.

29 50 Sec. 60. Section 256.54, subsection 1, Code 2011,  
 30 1 is amended to read as follows:  
 30 2 1. The state library includes but is not limited  
 30 3 to ~~a law library,~~ the library support network, the  
 30 4 specialized library services unit, and the state data  
 30 5 center. The law library shall be under the direction  
 30 6 of the specialized library services unit.

CODE: Specifies the units within the State Library to include the Library Support Network, the Specialized Library Services Unit, and the State Data Center. Specifies that the State Law Library shall be under the direction of the Specialized Library Services Unit.

30 7 Sec. 61. Section 256.54, subsection 2, unnumbered  
 30 8 paragraph 1, Code 2011, is amended to read as follows:  
 30 9 The law library shall be administered by a law  
 30 10 librarian appointed by the ~~director~~ state librarian  
 30 11 subject to chapter 8A, subchapter IV, who shall do all  
 30 12 of the following:  
 30 13 Sec. 62. Section 256.55, unnumbered paragraph 1,

CODE: Technical changes.

30 14 Code 2011, is amended to read as follows:

30 15 A state data center is established in the ~~department~~  
30 16 ~~of education~~ division. The state data center shall be  
30 17 administered by the state data center coordinator, who  
30 18 shall do all of the following:

30 19 Sec. 63. NEW SECTION 256.58Library support  
30 20 network.

30 21 1. A library support network is established in the  
30 22 division to offer services and programs for libraries,  
30 23 including but not limited to individualized, locally  
30 24 delivered consulting and training, and to facilitate  
30 25 resource sharing and innovation through the use of  
30 26 technology, administer enrich Iowa programs, advocate  
30 27 for libraries, promote excellence and innovation in  
30 28 library services, encourage governmental subdivisions  
30 29 to provide local financial support for local libraries,  
30 30 and ensure the consistent availability of quality  
30 31 service to all libraries throughout the state,  
30 32 regardless of location or size.

30 33 2. The organizational structure to deliver library  
30 34 support network services shall include district  
30 35 offices. The district offices shall serve as a basis  
30 36 for providing field services to local libraries in the  
30 37 counties comprising the district. The division shall  
30 38 determine which counties are served by each district  
30 39 office.

30 40 Sec. 64. NEW SECTION 256.59Specialized library  
30 41 services.

30 42 The specialized library services unit is established  
30 43 in the division to provide information services to the  
30 44 three branches of state government and to offer focused  
30 45 information services to the general public in the areas  
30 46 of Iowa law, Iowa state documents, and Iowa history and  
30 47 culture.

30 48 Sec. 65. NEW SECTION 256.62Library services  
30 49 advisory panel.

30 50 1. The state librarian shall convene a library  
31 1 services advisory panel to advise and recommend to  
31 2 the commission and the division evidence-based best  
31 3 practices, to assist the commission and division to

CODE: Establishes the Library Support Network to provide the services formerly provided by the LSAs and specifies that the Network will consist of district offices to provide field services to local libraries. Authorizes the Division to determine which counties are served by each district office.

CODE: Establishes the Specialized Library Services Unit to provide information services to State government and the general public in the areas of Iowa law, State documents, and Iowa history and culture.

CODE: Directs the State Librarian to convene a Library Services Advisory Panel to advise and assist the Commission of Libraries and the Division. Specifies the membership of the Advisory Panel, the meeting schedule, and reporting requirements. Requires the Department of Education to pay actual and necessary expenses for Advisory Panel members from the Division's appropriations.



31 4 determine service priorities and launch programs,  
31 5 articulate the needs and interests of Iowa librarians,  
31 6 and share research and professional development  
31 7 information.  
31 8 2. The library services advisory panel shall  
31 9 consist of no fewer than eleven members representing  
31 10 libraries of all sizes and types, and various  
31 11 population levels and geographic regions of the  
31 12 state. A simple majority of the members appointed  
31 13 shall be appointed by the executive board of the Iowa  
31 14 library association and the remaining members shall be  
31 15 appointed by the state librarian. Terms of members  
31 16 shall begin and end as provided in section 69.19. Any  
31 17 vacancy shall be filled in the same manner as regular  
31 18 appointments are made for the unexpired portion of the  
31 19 regular term. Members shall serve four-year terms  
31 20 which are staggered at the discretion of the state  
31 21 librarian. A member is eligible for reappointment for  
31 22 three successive terms. The members shall elect a  
31 23 chairperson annually.  
31 24 3. The library services advisory panel shall  
31 25 meet at least twice annually and shall submit its  
31 26 recommendations in a report to the commission and the  
31 27 state librarian at least once annually. The report  
31 28 shall be timely submitted to allow for consideration  
31 29 of the recommendations prior to program planning and  
31 30 budgeting for the following fiscal year.  
31 31 4. Members of the library services advisory panel  
31 32 shall receive actual and necessary expenses incurred  
31 33 in the performance of their duties. Expenses shall  
31 34 be paid from funds appropriated to the department for  
31 35 purposes of the division.

31 36 Sec. 66. Section 256.70, unnumbered paragraph 1,  
31 37 Code 2011, is amended to read as follows:  
31 38 The division of ~~libraries and information~~ library  
31 39 services of the department of education is hereby  
31 40 authorized to enter into interstate library compacts on  
31 41 behalf of the state of Iowa with any state bordering on  
31 42 Iowa which legally joins therein in substantially the  
31 43 following form and the contracting states agree that:  
31 44 Sec. 67. Section 256.71, Code 2011, is amended to  
31 45 read as follows:

CODE: Technical changes.

31 46 256.71 Administrator.  
31 47 The administrator of the division of ~~libraries and~~  
31 48 ~~information library~~ services shall be the compact  
31 49 administrator. The compact administrator shall  
31 50 receive copies of all agreements entered into by the  
32 1 state or its political subdivisions and other states  
32 2 or political subdivisions; consult with, advise and  
32 3 aid such governmental units in the formulation of  
32 4 such agreements; make such recommendations to the  
32 5 governor, legislature, governmental agencies and units  
32 6 as the administrator deems desirable to effectuate the  
32 7 purposes of this compact and consult and ~~co-operate~~  
32 8 ~~cooperate~~ with the compact administrators of other  
32 9 party states.  
32 10 Sec. 68. Section 273.2, subsection 4, Code 2011, is  
32 11 amended to read as follows:  
32 12 4. The area education agency board shall provide  
32 13 for special education services and media services  
32 14 for the local school districts in the area and shall  
32 15 encourage and assist school districts in the area to  
32 16 establish programs for gifted and talented children.  
32 17 The board shall assist in facilitating interlibrary  
32 18 loans of materials between school districts and other  
32 19 libraries. ~~Each area education agency shall include~~  
32 20 ~~as a member of its media center advisory committee a~~  
32 21 ~~library service area trustee or library service area~~  
32 22 ~~staff member, who is appointed to the committee by the~~  
32 23 ~~commission of libraries.~~  
32 24 Sec. 69. Section 669.2, subsection 5, Code 2011, is  
32 25 amended to read as follows:  
32 26 5. "State agency" includes all executive  
32 27 departments, agencies, boards, bureaus, and commissions  
32 28 of the state of Iowa, and corporations whose  
32 29 primary function is to act as, and while acting as,  
32 30 instrumentalities or agencies of the state of Iowa,  
32 31 whether or not authorized to sue and be sued in  
32 32 their own names. This definition does not include a  
32 33 contractor with the state of Iowa. Soil and water  
32 34 conservation districts as defined in section 161A.3,  
32 35 subsection 6, and judicial district departments  
32 36 of correctional services as established in section  
32 37 905.2, ~~and library service area boards of trustees~~  
32 38 ~~as established in chapter 256~~ are state agencies for

32 39 purposes of this chapter.  
32 40 Sec. 70. Section 904.601, unnumbered paragraph 1,  
32 41 Code 2011, is amended to read as follows:  
32 42 The director shall keep the following record of  
32 43 every person committed to any of the department's  
32 44 institutions: Name, residence, sex, age, place of  
32 45 birth, occupation, civil condition, date of entrance  
32 46 or commitment, date of discharge, whether a discharge  
32 47 is final, condition of the person when discharged,  
32 48 the name of the institutions from which and to which  
32 49 the person has been transferred, and if the person  
32 50 is dead, the date and cause of death. The director  
33 1 may permit the division of ~~libraries and information~~  
33 2 library services of the department of education and  
33 3 the historical division of the department of cultural  
33 4 affairs to copy or reproduce by any photographic,  
33 5 photostatic, microfilm, microcard, or other process  
33 6 which accurately reproduces in a durable medium and to  
33 7 destroy in the manner described by law the records of  
33 8 inmates required by this paragraph.

33 9 Sec. 71. REPEAL. Sections 256.60, 256.61, 256.66  
33 10 through 256.68, Code 2011, are repealed.

33 11 Sec. 72. TRANSITION PROVISION. A governor's  
33 12 appointee serving on the state commission of libraries  
33 13 on the effective date of this Act shall continue  
33 14 to serve as a member of the commission until the  
33 15 appointee's term expires.

33 16 Sec. 73. LIBRARY SERVICE AREA EMPLOYEES — LENGTH  
33 17 OF SERVICE — TRANSFER OF PERSONNEL RECORDS.  
33 18 1. The length of service of a permanent employee  
33 19 of a library service area who is employed by a library  
33 20 service area on June 30, 2011, and who is hired by the  
33 21 division of library services on or after July 1, 2011,  
33 22 shall be prorated and credited as state employment  
33 23 service for purposes of vacation and sick leave  
33 24 accrual.  
33 25 2. The area administrator of each library service  
33 26 area shall submit to the division of library services  
33 27 the personnel records of each permanent full-time  
33 28 employee of the library service area by July 1, 2011.

CODE: Repeals sections of statute related to the current LSAs.

CODE: Provides for the transition of membership on the Commission of Libraries as a result of changes to statute.

CODE: Specifies that the length of service of any permanent LSA employees that are hired by the Division on or after July 1, 2011, be prorated and credited as State employment service for purposes of vacation and sick leave accrual. Requires the administrator of each LSA to submit to the Division the personnel records for all permanent full-time LSA employees by July 1, 2011.

33 29 DIVISION III  
33 30 PATHWAYS FOR ACADEMIC CAREER AND EMPLOYMENT PROGRAM

33 31 Sec. 74. Section 260C.18A, subsection 2, Code 2011,  
33 32 is amended by adding the following new paragraphs:  
33 33 NEW PARAGRAPH g. Development and implementation  
33 34 of pathways for academic career and employment programs  
33 35 under chapter 260H.  
33 36 NEW PARAGRAPH h. Development and implementation  
33 37 of programs for the gap tuition assistance program  
33 38 under chapter 260I.  
33 39 NEW PARAGRAPH i. Entrepreneurial education, small  
33 40 business assistance, and business incubators.

CODE: Permits the use of moneys in the Workforce Training and Economic Development Funds of the community colleges to be used for three new purposes:

- Pathways for Academic Career and Employment (PACE) Program.
- Tuition Gap Assistance Program.
- Entrepreneurial education, small business assistance, and business incubators.

33 41 Sec. 75. NEW SECTION 260H.1Title.  
33 42 This chapter shall be known and may be cited as the  
33 43 "Pathways for Academic Career and Employment Act".  
33 44 Sec. 76. NEW SECTION 260H.2Pathways for academic  
33 45 career and employment program.  
33 46 A pathways for academic career and employment  
33 47 program is established to provide funding to  
33 48 community colleges for the development of projects  
33 49 in coordination with the department of economic  
33 50 development, the department of education, Iowa  
34 1 workforce development, regional advisory boards  
34 2 established pursuant to section 84A.4, and community  
34 3 partners to implement a simplified, streamlined, and  
34 4 comprehensive process, along with customized support  
34 5 services, to enable eligible participants to acquire  
34 6 effective academic and employment training to secure  
34 7 gainful, quality, in-state employment.  
34 8 Sec. 77. NEW SECTION 260H.3Eligibility criteria.  
34 9 1. Projects eligible for funding for the pathways  
34 10 for academic career and employment program shall be  
34 11 projects that further the ability of members of target  
34 12 populations to secure gainful, quality employment.  
34 13 For the purposes of this chapter, "target population"  
34 14 includes:  
34 15 a. Persons deemed low skilled for the purposes of  
34 16 attaining gainful, quality, in-state employment.  
34 17 b. Persons earning incomes at or below two hundred  
34 18 percent of the federal poverty level as defined by  
34 19 the most recently revised poverty income guidelines

CODE: Creates the Pathways for Academic Career and Employment (PACE) Program to provide grants to community colleges to develop a streamlined comprehensive process for eligible participants to obtain effective academic and employment training in order to secure gainful, quality employment in Iowa. Requires the community colleges to collaborate with the Departments of Education and Economic Development, Iowa Workforce Development, regional advisory boards, and community partners. Specifies criteria for eligible projects, the populations targeted by the program, and program components.

34 20 published by the United States department of health and  
34 21 human services.  
34 22 c. Unemployed persons.  
34 23 d. Underemployed persons.  
34 24 e. Dislocated workers, including workers eligible  
34 25 for services and benefits under the federal Trade  
34 26 Adjustment Act of 2002, Pub.L. No.107-210, as  
34 27 determined by the department of workforce development  
34 28 and the federal internal revenue service.  
34 29 2. Projects eligible for funding for the pathways  
34 30 for academic career and employment program shall  
34 31 be projects that further partnerships that link  
34 32 the community colleges to industry and nonprofit  
34 33 organizations and projects that further program  
34 34 outcomes as provided in section 260H.4.  
34 35 Sec. 78. NEW SECTION 260H.4Program outcomes.  
34 36 Projects eligible for funding for the pathways  
34 37 for academic career and employment program shall be  
34 38 programs which further the following program outcomes:  
34 39 1. Enabling the target populations to:  
34 40 a. Acquire and demonstrate competency in basic  
34 41 skills.  
34 42 b. Acquire and demonstrate competency in a  
34 43 specified technical field.  
34 44 c. Complete a specified level of postsecondary  
34 45 education.  
34 46 d. Earn a national career readiness certificate.  
34 47 e. Obtain employer-validated credentials.  
34 48 f. Secure gainful employment in high-quality, local  
34 49 jobs.  
34 50 2. Satisfaction of economic and employment goals  
35 1 including but not limited to:  
35 2 a. Economic and workforce development requirements  
35 3 in each region served by the community colleges  
35 4 as defined by regional advisory boards established  
35 5 pursuant to section 84A.4.  
35 6 b. Needs of industry partners in areas including  
35 7 but not limited to:  
35 8 (1) Information technology.  
35 9 (2) Health care.  
35 10 (3) Advanced manufacturing.  
35 11 (4) Transportation and logistics.  
35 12 c. Any other industry designated as in-demand by a

35 13 regional advisory board established pursuant to section  
35 14 84A.4.  
35 15 Sec. 79. NEW SECTION 260H.5Program component  
35 16 requirements.  
35 17 Program components of a pathways for academic career  
35 18 and employment project implemented at a community  
35 19 college shall:  
35 20 1. Include measurable and effective recruitment,  
35 21 assessment, and referral activities designed for the  
35 22 target populations.  
35 23 2. Integrate basics skills and work-readiness  
35 24 training with occupational skills training.  
35 25 3. Combine customized supportive and case  
35 26 management services with training services to help  
35 27 participants overcome barriers to employment.  
35 28 4. Provide training services at times, locations,  
35 29 and through multiple, flexible modalities that are  
35 30 easily understood and readily accessible to the  
35 31 target populations. Such modalities shall support  
35 32 timeless entry, individualized learning, and flexible  
35 33 scheduling, and may include online remediation,  
35 34 learning lab and cohort learning communities, tutoring,  
35 35 and modularization.

35 36 Sec. 80. NEW SECTION 260H.6Pipeline program.  
35 37 Each community college receiving funding for the  
35 38 pathways for academic career and employment program  
35 39 shall develop a pipeline program in order to better  
35 40 serve the academic, training, and employment needs of  
35 41 the target populations. A pipeline program shall have  
35 42 the following goals:  
35 43 1. To strengthen partnerships with community-based  
35 44 organizations and industry representatives.  
35 45 2. To improve and simplify the identification,  
35 46 recruitment, and assessment of qualified participants.  
35 47 3. To conduct and manage an outreach, recruitment,  
35 48 and intake process, along with accompanying support  
35 49 services, reflecting sensitivity to the time and  
35 50 financial constraints and remediation needs of the  
36 1 target populations.  
36 2 4. To conduct orientations for qualified  
36 3 participants to describe regional labor market  
36 4 opportunities, employer partners, and program

CODE: Requires community colleges to develop a pipeline program related to the PACE program to better serve the needs of targeted populations. The goals of the pipeline program include identifying, recruiting, and assessing qualified participants.

36 5 requirements and expectations.  
36 6 5. To describe the concepts of the project  
36 7 implemented with funds from the pathways for academic  
36 8 career and employment program and the embedded  
36 9 educational and support resources available through  
36 10 such project.  
36 11 6. To outline the basic skills participants will  
36 12 learn and describe the credentials participants will  
36 13 earn.  
36 14 7. To describe success milestones and ways in which  
36 15 temporal and instructional barriers have been minimized  
36 16 or eliminated.  
36 17 8. To review how individualized and customized  
36 18 service strategies for participants will be developed  
36 19 and provided.

36 20 Sec. 81. NEW SECTION 260H.7Career pathways and  
36 21 bridge curriculum development program.

36 22 Each community college receiving funding for the  
36 23 pathways for academic career and employment program  
36 24 shall develop a career pathways and bridge curriculum  
36 25 development program in order to better serve the  
36 26 academic, training, and employment needs of the target  
36 27 populations. A career pathways and bridge curriculum  
36 28 development program shall have the following goals:

36 29 1. The articulation of courses and modules, the  
36 30 mapping of programs within career pathways, and  
36 31 establishment of bridges between credit and noncredit  
36 32 programs.

36 33 2. The integration and contextualization of  
36 34 basic skills education and skills training. This  
36 35 process shall provide for seamless progressions  
36 36 between adult basic education and general education  
36 37 development programs and continuing education and  
36 38 credit certificate, diploma, and degree programs.

36 39 3. The development of career pathways that support  
36 40 the attainment of industry-recognized credentials,  
36 41 diplomas, and degrees through stackable, modularized  
36 42 program delivery.

36 43 Sec. 82. NEW SECTION 260H.8Rules.  
36 44 The department of economic development, in  
36 45 consultation with the community colleges, the

CODE: Requires community colleges to develop Career Pathways and Bridge Curriculum Development Programs to better serve the populations targeted by the PACE Program. The Development Program must address articulation of courses, integration of basic skills, and the development of career pathways to support attainment of credentials, diplomas, and degrees.

CODE: Authorizes the Department of Economic Development, in consultation with the community colleges, the Department of Education, and Iowa Workforce Development, to adopt rules to implement the PACE

36 46 department of education, and Iowa workforce  
36 47 development, shall adopt rules pursuant to chapter 17A  
36 48 and this chapter to implement the provisions of this  
36 49 chapter. Regional advisory boards established pursuant  
36 50 to section 84A.4 shall be consulted in the development  
37 1 and implementation of rules to be adopted pursuant to  
37 2 this chapter.

Program.

37 3 Sec. 83. NEW SECTION 260I.1Title.  
37 4 This chapter shall be known and may be cited as the  
37 5 "Gap Tuition Assistance Act".  
37 6 Sec. 84. NEW SECTION 260I.2Gap tuition  
37 7 assistance program.  
37 8 A gap tuition assistance program is established to  
37 9 provide funding to community colleges for need-based  
37 10 tuition assistance to applicants to enable completion  
37 11 of continuing education certificate training programs  
37 12 for in-demand occupations.  
37 13 Sec. 85. NEW SECTION 260I.3Applicants for  
37 14 tuition assistance — eligibility criteria.  
37 15 1. The department of economic development,  
37 16 in consultation with the department of education  
37 17 shall adopt rules pursuant to this chapter defining  
37 18 eligibility criteria for persons applying to receive  
37 19 tuition assistance under this chapter.  
37 20 2. Eligibility for tuition assistance under this  
37 21 chapter shall be based on financial need. Criteria to  
37 22 be assessed in determining financial need shall include  
37 23 but is not limited to:  
37 24 a. The applicant's family income for the twelve  
37 25 months prior to the date of application.  
37 26 b. The applicant's family size.  
37 27 c. The applicant's county of residence.  
37 28 3. a. An applicant for tuition assistance under  
37 29 this chapter must have a demonstrated capacity to  
37 30 achieve the following outcomes:  
37 31 (1) The ability to complete an eligible certificate  
37 32 program.  
37 33 (2) The ability to enter a postsecondary  
37 34 certificate, diploma, or degree program for credit.  
37 35 (3) The ability to gain full-time employment.  
37 36 (4) The ability to maintain full-time employment  
37 37 over time.

CODE: Creates the Gap Tuition Assistance Program to provide need-based tuition assistance grants to enable persons earning at or below 200.00% of the federal poverty level to complete continuing education training programs for in-demand occupations. Specifies eligibility criteria and other provisions for applicants.



37 38 b. The community college receiving the application  
37 39 shall only approve an applicant for tuition assistance  
37 40 under this chapter if the community college determines  
37 41 the applicant has a strong likelihood of achieving the  
37 42 outcomes described in paragraph "a" after considering  
37 43 factors including but not limited to:  
37 44 (1) Barriers that may prevent an applicant from  
37 45 completing the certificate program.  
37 46 (2) Barriers that may prevent an applicant from  
37 47 gaining employment in an in-demand occupation.  
37 48 4. Applicants may be found eligible for partial or  
37 49 total tuition assistance.  
37 50 5. Tuition assistance shall not be approved when  
38 1 the community college receiving the application  
38 2 determines that funding for an applicant's  
38 3 participation in an eligible certificate program is  
38 4 available from any other public or private funding  
38 5 source.  
38 6 Sec. 86. NEW SECTION 260I.4Applicants for  
38 7 tuition assistance — additional provisions.  
38 8 1. An applicant for tuition assistance under  
38 9 this chapter shall provide to the community college  
38 10 receiving the application documentation of all sources  
38 11 of income.  
38 12 2. Only an applicant eligible to work in the United  
38 13 States shall be approved for tuition assistance under  
38 14 this chapter.  
38 15 3. An application shall be valid for six months  
38 16 from the date of signature on the application.  
38 17 4. A person shall not be approved for tuition  
38 18 assistance under this chapter for more than one  
38 19 eligible certificate program.  
38 20 5. Eligibility for tuition assistance under this  
38 21 chapter shall not be construed to guarantee enrollment  
38 22 in any community college certificate program.  
38 23 6. Eligibility for tuition assistance under this  
38 24 chapter shall be limited to persons earning incomes at  
38 25 or below two hundred percent of the federal poverty  
38 26 level as defined by the most recently revised poverty  
38 27 income guidelines published by the United States  
38 28 department of health and human services.

38 29 Sec. 87. NEW SECTION 260I.5Eligible costs.

CODE: Specifies the program costs eligible for coverage by tuition

38 30 Costs of a certificate program eligible for coverage  
38 31 by tuition assistance shall include but are not limited  
38 32 to:  
38 33 1. Tuition.  
38 34 2. Direct training costs.  
38 35 3. Required books and equipment.  
38 36 4. Fees including but not limited to fees for  
38 37 industry testing services and background check testing  
38 38 services.

assistance.

38 39 Sec. 88. NEW SECTION 260I.6Eligible certificate  
38 40 programs.  
38 41 For the purposes of this chapter, "eligible  
38 42 certificate program" means a program meeting all of the  
38 43 following criteria:  
38 44 1. The program is not offered for credit, but is  
38 45 aligned with a certificate, diploma, or degree for  
38 46 credit, and does any of the following:  
38 47 a. Offers a state, national, or locally recognized  
38 48 certificate.  
38 49 b. Offers preparation for a professional  
38 50 examination or licensure.  
39 1 c. Provides endorsement for an existing credential  
39 2 or license.  
39 3 d. Represents recognized skill standards defined by  
39 4 an industrial sector.  
39 5 e. Offers a similar credential or training.  
39 6 2. The program offers training or a credential in  
39 7 an in-demand occupation. For the purposes of this  
39 8 chapter, "in-demand occupation" includes occupations in  
39 9 the following industries:  
39 10 a. Information technology.  
39 11 b. Health care.  
39 12 c. Advanced manufacturing.  
39 13 d. Transportation and logistics.  
39 14 e. Any other industry designated as in-demand by a  
39 15 regional advisory board established pursuant to section  
39 16 84A.4.

CODE: Specifies criteria for eligible certificate programs.

39 17 Sec. 89. NEW SECTION 260I.7Initial assessment.  
39 18 An applicant for tuition assistance under this  
39 19 chapter shall complete an initial assessment  
39 20 administered by the community college receiving the

CODE: Specifies the process for determining recipients of Gap Tuition Assistance grants.

39 21 application to determine the applicant's readiness  
39 22 to complete an eligible certificate program. The  
39 23 assessment shall include assessments for completion of  
39 24 a national career readiness certificate, including the  
39 25 areas of reading for information, applied mathematics,  
39 26 and locating information. An applicant must achieve a  
39 27 bronze-level certificate or the minimum score required  
39 28 for an eligible certificate program, whichever is  
39 29 higher, in order to be approved for tuition assistance.  
39 30 An applicant shall complete any additional assessments  
39 31 and occupational research required by an eligible  
39 32 certificate program.

39 33 Sec. 90. NEW SECTION 260I.8Program interview.

39 34 An applicant for tuition assistance under this  
39 35 chapter shall meet with a member of the staff for  
39 36 an eligible certificate program offered by the  
39 37 community college receiving the application. The  
39 38 staff member shall discuss the relevant industry, any  
39 39 applicable occupational research, and any applicable  
39 40 training relating to the eligible certificate program.  
39 41 The discussion shall include an evaluation of the  
39 42 applicant's capabilities, needs, family situation,  
39 43 work history, educational background, attitude and  
39 44 motivation, employment skills, vocational potential,  
39 45 and employment barriers. The discussion shall also  
39 46 include potential start dates, support needs, and other  
39 47 requirements for an eligible certificate program.

39 48 Sec. 91. NEW SECTION 260I.9Participation  
39 49 requirements.

39 50 1. A participant in an eligible certificate program  
40 1 who receives tuition assistance pursuant to this  
40 2 chapter shall do all of the following:  
40 3 a. Maintain regular contact with staff members for  
40 4 the certificate program to document the applicant's  
40 5 progress in the program.  
40 6 b. Sign a release form to provide relevant  
40 7 information to community college faculty or case  
40 8 managers.  
40 9 c. Discuss with staff members for the certificate  
40 10 program any issues that may impact the participant's  
40 11 ability to complete the certificate program, obtain  
40 12 employment, and maintain employment over time.

CODE: Specifies the duties required of recipients of Gap Tuition Assistance grants.

40 13 d. Attend all required courses regularly.  
40 14 e. Meet with staff members for the certificate  
40 15 program to develop a job search plan.  
40 16 2. A community college may terminate tuition  
40 17 assistance for a participant who fails to meet the  
40 18 requirements of this section.

40 19 Sec. 92. NEW SECTION 260I.10Oversight.  
40 20 1. The department of economic development, in  
40 21 coordination with the community colleges, shall  
40 22 establish a steering committee. The steering committee  
40 23 shall determine if the performance measures of the gap  
40 24 tuition assistance program are being met and shall  
40 25 take necessary steps to correct any deficiencies. The  
40 26 steering committee shall meet at least quarterly to  
40 27 evaluate and monitor the performance of the gap tuition  
40 28 assistance program.  
40 29 2. The department of economic development, in  
40 30 coordination with the community colleges, shall  
40 31 develop a common intake tracking system that shall  
40 32 be implemented consistently by each participating  
40 33 community college.  
40 34 3. The department of education shall coordinate  
40 35 statewide oversight, evaluation, and reporting efforts  
40 36 for the gap tuition assistance program.

40 37 Sec. 93. NEW SECTION 260I.11Rules.  
40 38 The department of economic development, in  
40 39 consultation with the department of education and  
40 40 the community colleges, shall adopt rules pursuant  
40 41 to chapter 17A and this chapter to implement the  
40 42 provisions of this chapter.  
40 43 #2. By renumbering as necessary.

CODE: Directs the Department of Economic Development to establish a steering committee to determine if the Gap Tuition Assistance Program is meeting performance measures and to take necessary steps to correct deficiencies. The steering committee must meet at least quarterly. Requires the Department of Economic Development to develop a common intake tracking system in coordination with the community colleges. Requires the Department of Education to coordinate statewide oversight, evaluation, and reporting efforts.

CODE: Authorizes the Department of Economic Development, in consultation with the Department of Education and the community colleges, to adopt rules to implement the Gap Tuition Assistance Program.

# Summary Data

## General Fund

	Estimated FY 2011 (1)	Supp. Approp. FY 2011 (2)	Estimated Net FY 2011 (3)	Senate Approp FY 2012 (4)	Senate Approp. vs. Est. Net FY 2011 (5)	Percentage Change (6)
Education	\$ 835,616,331	\$ 5,948,736	\$ 841,565,067	\$ 846,974,336	\$ 5,409,269	0.64%
<b>Grand Total</b>	<u>\$ 835,616,331</u>	<u>\$ 5,948,736</u>	<u>\$ 841,565,067</u>	<u>\$ 846,974,336</u>	<u>\$ 5,409,269</u>	<u>0.64%</u>

# Education

## General Fund

	Estimated FY 2011	Supp. Approp. FY 2011	Estimated Net FY 2011	Senate Approp FY 2012	Senate Approp. vs. Est. Net FY 2011	Percentage Change
	(1)	(2)	(3)	(4)	(5)	(6)
<b><u>Blind, Dept. of the</u></b>						
Blind, Dept. for the						
Department for the Blind	\$ 1,814,950	\$ 0	\$ 1,814,950	\$ 1,758,156	\$ -56,794	-3.13%
Newsline for the Blind	0	0	0	50,000	50,000	
<b>Total Blind, Dept. of the</b>	<b>\$ 1,814,950</b>	<b>\$ 0</b>	<b>\$ 1,814,950</b>	<b>\$ 1,808,156</b>	<b>\$ -6,794</b>	<b>-0.37%</b>
<b><u>College Aid Commission</u></b>						
College Student Aid Comm.						
College Aid Commission	\$ 249,897	\$ 0	\$ 249,897	\$ 242,077	\$ -7,820	-3.13%
Iowa Grants	848,761	0	848,761	822,201	-26,560	-3.13%
DSM University - Osteopathic Loans	79,251	0	79,251	0	-79,251	-100.00%
DSM University - Physician Recruit.	270,448	0	270,448	0	-270,448	-100.00%
DMU Health Care Professional Recruitment	0	0	0	338,756	338,756	
National Guard Benefits Program	3,186,233	0	3,186,233	3,186,233	0	0.00%
Teacher Shortage Loan Forgiveness	421,016	0	421,016	407,841	-13,175	-3.13%
All Iowa Opportunity Foster Care Grant Program	594,383	0	594,383	575,783	-18,600	-3.13%
All Iowa Opportunity Scholarships	2,403,949	0	2,403,949	2,328,724	-75,225	-3.13%
Nurse & Nurse Educator Loan Program	86,736	0	86,736	84,022	-2,714	-3.13%
Barber & Cosmetology Tuition Grant Program	39,626	0	39,626	38,386	-1,240	-3.13%
Tuition Grant Program - Standing	44,013,448	0	44,013,448	44,013,448	0	0.00%
Tuition Grant - For-Profit	4,650,487	0	4,650,487	4,650,487	0	0.00%
Vocational Technical Tuition Grant	2,413,959	0	2,413,959	2,338,421	-75,538	-3.13%
<b>Total College Aid Commission</b>	<b>\$ 59,258,194</b>	<b>\$ 0</b>	<b>\$ 59,258,194</b>	<b>\$ 59,026,379</b>	<b>\$ -231,815</b>	<b>-0.39%</b>

# Education

## General Fund

	Estimated FY 2011 (1)	Supp. Approp. FY 2011 (2)	Estimated Net FY 2011 (3)	Senate Approp FY 2012 (4)	Senate Approp. vs. Est. Net FY 2011 (5)	Percentage Change (6)
<b>Education, Dept. of</b>						
<b>Education, Dept. of</b>						
Administration	\$ 6,403,236	\$ 0	\$ 6,403,236	\$ 6,202,865	\$ -200,371	-3.13%
Vocational Education Administration	449,276	0	449,276	449,276	0	0.00%
Vocational Education Secondary	2,590,675	0	2,590,675	2,590,675	0	0.00%
Food Service	2,121,058	0	2,121,058	2,121,058	0	0.00%
State Library	1,297,658	0	1,297,658	1,257,051	-40,607	-3.13%
State Library - Enrich Iowa	1,796,081	0	1,796,081	1,739,878	-56,203	-3.13%
State Library - Library Service Areas	1,078,622	0	1,078,622	1,044,870	-33,752	-3.13%
ECI General Aid (SRG)	5,729,907	0	5,729,907	5,550,606	-179,301	-3.13%
ECI Preschool Tuition Assistance (SRG)	7,583,912	0	7,583,912	7,346,595	-237,317	-3.13%
ECI Family Support and Parent Ed (SRG)	13,153,653	0	13,153,653	12,742,046	-411,607	-3.13%
Special Ed. Services Birth to 3	1,721,400	0	1,721,400	1,721,400	0	0.00%
Statewide Voluntary Preschool	12,228,867	0	12,228,867	0	-12,228,867	-100.00%
Nonpublic Textbook Services	600,987	0	600,987	582,181	-18,806	-3.13%
Administrator Mentoring	195,157	0	195,157	189,050	-6,107	-3.13%
Model Core Curriculum	1,901,556	0	1,901,556	1,842,052	-59,504	-3.13%
Student Achievement/Teacher Quality	6,817,433	0	6,817,433	6,576,638	-240,795	-3.53%
Community Colleges General Aid	152,825,911	5,928,321	158,754,232	168,774,647	10,020,415	6.31%
Community College Salaries - Past Years	804,597	20,415	825,012	825,012	0	0.00%
Pathway - Workforce Training	0	0	0	10,000,000	10,000,000	
Leadership System	0	0	0	200,000	200,000	
<b>Total Education, Dept. of</b>	<b>\$ 219,299,986</b>	<b>\$ 5,948,736</b>	<b>\$ 225,248,722</b>	<b>\$ 231,755,900</b>	<b>\$ 6,507,178</b>	<b>2.89%</b>
<b>Vocational Rehabilitation</b>						
Vocational Rehabilitation	\$ 4,763,168	\$ 0	\$ 4,763,168	\$ 4,963,168	\$ 200,000	4.20%
Independent Living	41,976	0	41,976	40,662	-1,314	-3.13%
Entrepreneurs with Disabilities Program	156,128	0	156,128	151,242	-4,886	-3.13%
Independent Living Center Grant	43,227	0	43,227	41,874	-1,353	-3.13%
<b>Total Vocational Rehabilitation</b>	<b>\$ 5,004,499</b>	<b>\$ 0</b>	<b>\$ 5,004,499</b>	<b>\$ 5,196,946</b>	<b>\$ 192,447</b>	<b>3.85%</b>
<b>Iowa Public Television</b>						
Iowa Public Television	\$ 7,138,316	\$ 0	\$ 7,138,316	\$ 6,914,943	\$ -223,373	-3.13%
Regional Telecom. Councils	1,065,180	0	1,065,180	1,031,848	-33,332	-3.13%
<b>Total Iowa Public Television</b>	<b>\$ 8,203,496</b>	<b>\$ 0</b>	<b>\$ 8,203,496</b>	<b>\$ 7,946,791</b>	<b>\$ -256,705</b>	<b>-3.13%</b>
<b>Total Education, Dept. of</b>	<b>\$ 232,507,981</b>	<b>\$ 5,948,736</b>	<b>\$ 238,456,717</b>	<b>\$ 244,899,637</b>	<b>\$ 6,442,920</b>	<b>2.70%</b>

# Education

## General Fund

	Estimated FY 2011 (1)	Supp. Approp. FY 2011 (2)	Estimated Net FY 2011 (3)	Senate Approp FY 2012 (4)	Senate Approp. vs. Est. Net FY 2011 (5)	Percentage Change (6)
<b><u>Regents, Board of</u></b>						
Regents, Board of						
Regent Board Office	\$ 1,105,123	\$ 0	\$ 1,105,123	\$ 1,105,123	\$ 0	0.00%
GRA - SW Iowa Regents Resource Ctr	90,766	0	90,766	90,766	0	0.00%
GRA - Tri State Graduate Center	69,110	0	69,110	69,110	0	0.00%
GRA - Quad Cities Graduate Center	134,665	0	134,665	134,665	0	0.00%
IPR - Iowa Public Radio	406,318	0	406,318	406,318	0	0.00%
University of Iowa - General	217,638,034	0	217,638,034	217,638,034	0	0.00%
SUI - Oakdale Campus	2,268,925	0	2,268,925	2,268,925	0	0.00%
SUI - Hygienic Laboratory	3,669,943	0	3,669,943	3,669,943	0	0.00%
SUI - Family Practice Program	1,855,628	0	1,855,628	1,855,628	0	0.00%
SUI - Specialized Children Health Services	684,297	0	684,297	684,297	0	0.00%
SUI - Iowa Cancer Registry	154,666	0	154,666	154,666	0	0.00%
SUI - Substance Abuse Consortium	57,621	0	57,621	57,621	0	0.00%
SUI - Biocatalysis	750,990	0	750,990	750,990	0	0.00%
SUI - Primary Health Care	673,375	0	673,375	673,375	0	0.00%
SUI - Iowa Birth Defects Registry	39,730	0	39,730	39,730	0	0.00%
SUI - Iowa Nonprofit Resource Center	168,662	0	168,662	168,662	0	0.00%
SIU - Advanced Online Placement Adademy	0	0	0	500,000	500,000	
Iowa State University - General	170,536,017	0	170,536,017	170,536,017	0	0.00%
ISU - Agricultural Experiment Station	29,170,840	0	29,170,840	29,170,840	0	0.00%
ISU - Cooperative Extension	18,612,391	0	18,612,391	18,612,391	0	0.00%
ISU - Leopold Center	412,388	0	412,388	412,388	0	0.00%
ISU - Livestock Disease Research	179,356	0	179,356	179,356	0	0.00%
University of Northern Iowa - General	77,549,809	0	77,549,809	77,549,809	0	0.00%
UNI - Recycling and Reuse Center	181,858	0	181,858	181,858	0	0.00%
UNI - Math and Science Collaborative	1,800,000	0	1,800,000	1,800,000	0	0.00%
UNI - Real Estate Education Program	130,022	0	130,022	130,022	0	0.00%
Iowa School for the Deaf	8,679,964	0	8,679,964	8,679,964	0	0.00%
Iowa Braille and Sight Saving School	4,917,362	0	4,917,362	3,622,320	-1,295,042	-26.34%
ISD/IBS - Tuition and Transportation	12,206	0	12,206	12,206	0	0.00%
ISD/IBS - Licensed Classroom Teachers	85,140	0	85,140	85,140	0	0.00%
<b>Total Regents, Board of</b>	<b>\$ 542,035,206</b>	<b>\$ 0</b>	<b>\$ 542,035,206</b>	<b>\$ 541,240,164</b>	<b>\$ -795,042</b>	<b>-0.15%</b>
<b>Total Education</b>	<b>\$ 835,616,331</b>	<b>\$ 5,948,736</b>	<b>\$ 841,565,067</b>	<b>\$ 846,974,336</b>	<b>\$ 5,409,269</b>	<b>0.64%</b>



# Summary Data

Other Fund

	Estimated FY 2011 (1)	Supp. Approp. FY 2011 (2)	Estimated Net FY 2011 (3)	Senate Approp FY 2012 (4)	Senate Approp. vs. Est. Net FY 2011 (5)	Percentage Change (6)
Education	\$ 14,097,000	\$ 0	\$ 14,097,000	\$ 0	\$ -14,097,000	-100.00%
<b>Grand Total</b>	<u>\$ 14,097,000</u>	<u>\$ 0</u>	<u>\$ 14,097,000</u>	<u>\$ 0</u>	<u>\$ -14,097,000</u>	<u>-100.00%</u>

# Education

## Other Fund

	Estimated FY 2011 (1)	Supp. Approp. FY 2011 (2)	Estimated Net FY 2011 (3)	Senate Approp FY 2012 (4)	Senate Approp. vs. Est. Net FY 2011 (5)	Percentage Change (6)
<b><u>Education, Dept. of</u></b>						
Education, Dept. of						
Preschool Program - CRF	\$ 4,000,000	\$ 0	\$ 4,000,000	\$ 0	\$ -4,000,000	-100.00%
Jobs for Americas Grads - CRF	540,000	0	540,000	0	-540,000	-100.00%
Sac and Fox Education - UST	90,000	0	90,000	0	-90,000	-100.00%
<b>Total Education, Dept. of</b>	<b>\$ 4,630,000</b>	<b>\$ 0</b>	<b>\$ 4,630,000</b>	<b>\$ 0</b>	<b>\$ -4,630,000</b>	<b>-100.00%</b>
Vocational Rehabilitation						
Farmers with Disabilities - UST	\$ 97,000	\$ 0	\$ 97,000	\$ 0	\$ -97,000	-100.00%
<b>Total Education, Dept. of</b>	<b>\$ 4,727,000</b>	<b>\$ 0</b>	<b>\$ 4,727,000</b>	<b>\$ 0</b>	<b>\$ -4,727,000</b>	<b>-100.00%</b>
<b><u>Regents, Board of</u></b>						
Regents, Board of						
University of Iowa - UST	\$ 4,086,492	\$ 0	\$ 4,086,492	\$ 0	\$ -4,086,492	-100.00%
Iowa State University - UST	3,202,079	0	3,202,079	0	-3,202,079	-100.00%
University of Northern Iowa - UST	1,456,118	0	1,456,118	0	-1,456,118	-100.00%
Iowa Braille and Sight Saving School - UST	229,331	0	229,331	0	-229,331	-100.00%
Iowa School for the Deaf - UST	395,980	0	395,980	0	-395,980	-100.00%
<b>Total Regents, Board of</b>	<b>\$ 9,370,000</b>	<b>\$ 0</b>	<b>\$ 9,370,000</b>	<b>\$ 0</b>	<b>\$ -9,370,000</b>	<b>-100.00%</b>
<b>Total Education</b>	<b>\$ 14,097,000</b>	<b>\$ 0</b>	<b>\$ 14,097,000</b>	<b>\$ 0</b>	<b>\$ -14,097,000</b>	<b>-100.00%</b>

## Summary Data

### FTE

	Estimated FY 2011	Supp. Approp. FY 2011	Estimated Net FY 2011	Senate Approp FY 2012	Senate Approp. vs. Est. Net FY 2011	Percentage Change
	(1)	(2)	(3)	(4)	(5)	(6)
Education	12,266.26	0.00	12,266.26	12,280.55	14.29	0.12%
<b>Grand Total</b>	<u>12,266.26</u>	<u>0.00</u>	<u>12,266.26</u>	<u>12,280.55</u>	<u>14.29</u>	<u>0.12%</u>

# Education

## FTE

	Estimated FY 2011	Supp. Approp. FY 2011	Estimated Net FY 2011	Senate Approp FY 2012	Senate Approp. vs. Est. Net FY 2011	Percentage Change
	(1)	(2)	(3)	(4)	(5)	(6)
<b><u>Blind, Dept. of the</u></b>						
Blind, Dept. for the Department for the Blind	86.02	0.00	86.02	88.00	1.98	2.30%
<b>Total Blind, Dept. of the</b>	<b>86.02</b>	<b>0.00</b>	<b>86.02</b>	<b>88.00</b>	<b>1.98</b>	<b>2.30%</b>
<b><u>College Aid Commission</u></b>						
College Student Aid Comm. College Aid Commission	3.95	0.00	3.95	3.95	0.00	0.00%
<b>Total College Aid Commission</b>	<b>3.95</b>	<b>0.00</b>	<b>3.95</b>	<b>3.95</b>	<b>0.00</b>	<b>0.00%</b>
<b><u>Education, Dept. of</u></b>						
Education, Dept. of						
Administration	67.87	0.00	67.87	81.67	13.80	20.33%
Vocational Education Administration	12.00	0.00	12.00	11.50	-0.50	-4.17%
Food Service	19.08	0.00	19.08	20.58	1.50	7.86%
Student Achievement/Teacher Quality	3.50	0.00	3.50	2.00	-1.50	-42.86%
State Library	18.00	0.00	18.00	17.00	-1.00	-5.56%
<b>Total Education, Dept. of</b>	<b>120.45</b>	<b>0.00</b>	<b>120.45</b>	<b>132.75</b>	<b>12.30</b>	<b>10.21%</b>
<b>Vocational Rehabilitation</b>						
Vocational Rehabilitation	255.00	0.00	255.00	255.00	0.00	0.00%
Independent Living	1.00	0.00	1.00	1.00	0.00	0.00%
<b>Total Vocational Rehabilitation</b>	<b>256.00</b>	<b>0.00</b>	<b>256.00</b>	<b>256.00</b>	<b>0.00</b>	<b>0.00%</b>
<b>Iowa Public Television</b>						
Iowa Public Television	82.00	0.00	82.00	82.00	0.00	0.00%
<b>Total Education, Dept. of</b>	<b>458.45</b>	<b>0.00</b>	<b>458.45</b>	<b>470.75</b>	<b>12.30</b>	<b>2.68%</b>

# Education

## FTE

	Estimated FY 2011	Supp. Approp. FY 2011	Estimated Net FY 2011	Senate Approp FY 2012	Senate Approp. vs. Est. Net FY 2011	Percentage Change
	(1)	(2)	(3)	(4)	(5)	(6)
<b><u>Regents, Board of</u></b>						
Regents, Board of						
Regent Board Office	15.00	0.00	15.00	15.00	0.00	0.00%
University of Iowa - General	5,058.55	0.00	5,058.55	5,058.55	0.00	0.00%
SUI - Oakdale Campus	38.25	0.00	38.25	38.25	0.00	0.00%
SUI - Hygienic Laboratory	102.50	0.00	102.50	102.50	0.00	0.00%
SUI - Family Practice Program	190.40	0.00	190.40	190.40	0.00	0.00%
SUI - Specialized Children Health Services	57.96	0.00	57.96	57.97	0.01	0.02%
SUI - Iowa Cancer Registry	2.10	0.00	2.10	2.10	0.00	0.00%
SUI - Substance Abuse Consortium	1.00	0.00	1.00	1.00	0.00	0.00%
SUI - Biocatalysis	6.28	0.00	6.28	6.28	0.00	0.00%
SUI - Primary Health Care	5.89	0.00	5.89	5.89	0.00	0.00%
SUI - Iowa Birth Defects Registry	1.00	0.00	1.00	1.00	0.00	0.00%
SUI - Iowa Nonprofit Resource Center	2.75	0.00	2.75	2.75	0.00	0.00%
Iowa State University - General	3,647.42	0.00	3,647.42	3,647.42	0.00	0.00%
ISU - Agricultural Experiment Station	546.98	0.00	546.98	546.98	0.00	0.00%
ISU - Cooperative Extension	383.34	0.00	383.34	383.34	0.00	0.00%
ISU - Leopold Center	11.25	0.00	11.25	11.25	0.00	0.00%
University of Northern Iowa - General	1,447.50	0.00	1,447.50	1,447.50	0.00	0.00%
UNI - Recycling and Reuse Center	3.00	0.00	3.00	3.00	0.00	0.00%
UNI - Math and Science Collaborative	6.20	0.00	6.20	6.20	0.00	0.00%
UNI - Real Estate Education Program	1.00	0.00	1.00	1.00	0.00	0.00%
Iowa School for the Deaf	126.60	0.00	126.60	126.60	0.00	0.00%
Iowa Braille and Sight Saving School	62.87	0.00	62.87	62.87	0.00	0.00%
<b>Total Regents, Board of</b>	<b>11,717.84</b>	<b>0.00</b>	<b>11,717.84</b>	<b>11,717.85</b>	<b>0.01</b>	<b>0.00%</b>
<b>Total Education</b>	<b>12,266.26</b>	<b>0.00</b>	<b>12,266.26</b>	<b>12,280.55</b>	<b>14.29</b>	<b>0.12%</b>

# **Education Appropriations Bill House File 645**

***House/Senate Difference Comparison***

# EDUCATION APPROPRIATIONS BILL

## House/Senate Difference Comparison

HOUSE FILE 645

### Overall Funding and FTE Position Differences:

	Senate Approp FY 2012	House Action FY 2012	House vs. Senate	Comment
	(1)	(2)	(3)	(4)
General Fund	\$ 846,974,336	\$ 792,163,310	\$ -54,811,026	See differences below.
Other Funds	\$ 0	\$ 0	\$ 0	
FTE Positions	12,280.55	12,280.55	0.00	

### Funding Differences – General Fund:

	Senate Approp FY 2012	House Action FY 2012	House vs. Senate	Comment
	(1)	(2)	(3)	(4)
<u>Blind, Dept. of the</u>				
Blind, Dept. for the				
Department for the Blind	1,758,156	1,706,053	-52,103	Senate provides additional funding for general operations.
Newsline for the Blind	50,000	0	-50,000	Senate provides funding; House does not. Funding in previous years came from non-General Funds.
<b>Total Blind, Dept. of the</b>	<b>\$ 1,808,156</b>	<b>\$ 1,706,053</b>	<b>\$ -102,103</b>	
<u>College Aid Commission</u>				
College Student Aid Comm.				
College Aid Commission	\$ 242,077	\$ 234,903	\$ -7,174	Senate provides additional funding for general operations.
Iowa Grants	822,201	848,761	26,560	House provides additional funding.
Teacher Shortage Loan Forgiveness	407,841	250,000	-157,841	Senate provides additional funding.
All Iowa Opportunity Foster Care Grant Program	575,783	594,383	18,600	House provides additional funding.
All Iowa Opportunity Scholarships	2,328,724	2,403,949	75,225	House provides additional funding.
Nurse & Nurse Educator Loan Program	84,022	86,736	2,714	House provides additional funding.
Barber & Cosmetology Tuition Grant Program	38,386	39,626	1,240	House provides additional funding.
Tuition Grant Program - Standing	44,013,448	43,013,448	-1,000,000	Senate provides additional funding.
Tuition Grant - For-Profit	4,650,487	2,000,000	-2,650,487	Senate provides additional funding.
Vocational Technical Tuition Grant	2,338,421	2,413,959	75,538	House provides additional funding.
DMU Health Care Professional Recruitment	338,756	349,699	10,943	House provides additional funding.
<b>Total College Aid Commission</b>	<b>\$ 59,026,379</b>	<b>\$ 55,421,697</b>	<b>\$ -3,604,682</b>	

# EDUCATION APPROPRIATIONS BILL

## House/Senate Difference Comparison

HOUSE FILE 645

### Funding Differences – General Fund, continued:

	Senate Approp FY 2012	House Action FY 2012	House vs. Senate	Comment
	(1)	(2)	(3)	(4)
<b>Education, Dept. of</b>				
<b>Education, Dept. of</b>				
Administration	\$ 6,202,865	\$ 6,019,042	\$ -183,823	Senate provides additional funding for general operations.
Vocational Education Administration	449,276	422,319	-26,957	Senate provides additional funding to avoid loss of federal funds.
Vocational Education Secondary	2,590,675	2,435,234	-155,441	Senate provides additional funding to avoid loss of federal funds.
Food Service	2,121,058	1,993,795	-127,263	Senate provides additional funding to avoid loss of federal funds.
State Library	1,257,051	1,219,799	-37,252	Senate provides additional funding.
State Library - Enrich Iowa	1,739,878	1,688,316	-51,562	Senate provides additional funding.
State Library - Library Service Areas	1,044,870	934,917	-109,953	Senate provides additional funding.
ECI General Aid (SRG)	5,550,606	5,386,113	-164,493	Senate provides additional funding.
ECI Family Support and Parent Ed (SRG)	12,742,046	12,364,434	-377,612	Senate provides additional funding.
ECI Preschool Tuition Assistance (SRG)	7,346,595	3,128,877	-4,217,718	Senate provides additional funding.
Special Ed. Services Birth to 3	1,721,400	1,618,116	-103,284	Senate provides additional funding to avoid loss of federal funds.
Nonpublic Textbook Services	582,181	600,987	18,806	House provides additional funding.
Administrator Mentoring	189,050	183,448	-5,602	Senate provides additional funding.
Model Core Curriculum	1,842,052	0	-1,842,052	Senate provides funding; House does not.
Student Achievement/Teacher Quality	6,576,638	4,498,878	-2,077,760	Senate provides additional funding.
Community Colleges General Aid	168,774,647	144,412,677	-24,361,970	Senate provides additional funding.
Community College Salaries - Past Years	825,012	0	-825,012	Senate provides funding; House does not.
Pathway - Workforce Training	10,000,000	0	-10,000,000	Senate provides funding for new and existing programs; House does not.
Leadership Program	200,000	0	-200,000	Senate provides funding for new program; House does not.
Preschool Program	0	33,600,000	33,600,000	House provides funding for new program; Senate does not.
<b>Total Education, Dept. of</b>	<b>\$ 231,755,900</b>	<b>\$ 220,506,952</b>	<b>\$ -11,248,948</b>	
<b>Vocational Rehabilitation</b>				
Vocational Rehabilitation	\$ 4,963,168	\$ 4,477,378	\$ -485,790	Senate provides additional funding to maintain FY 2011 match for federal funds.
Independent Living	40,662	39,457	-1,205	Senate provides additional funding.
Entrepreneurs with Disabilities Program	151,242	146,760	-4,482	Senate provides additional funding.
Independent Living Center Grant	41,874	40,633	-1,241	Senate provides additional funding.
<b>Total Vocational Rehabilitation</b>	<b>\$ 5,196,946</b>	<b>\$ 4,704,228</b>	<b>\$ -492,718</b>	
<b>Iowa Public Television</b>				
Iowa Public Television	\$ 6,914,943	\$ 6,710,017	\$ -204,926	Senate provides additional funding for general operations.
Regional Telecom. Councils	1,031,848	1,001,269	-30,579	Senate provides additional funding.
<b>Total Iowa Public Television</b>	<b>\$ 7,946,791</b>	<b>\$ 7,711,286</b>	<b>\$ -235,505</b>	
<b>Total Education, Dept. of</b>	<b>\$ 244,899,637</b>	<b>\$ 232,922,466</b>	<b>\$ -11,977,171</b>	



# EDUCATION APPROPRIATIONS BILL

## House/Senate Difference Comparison

HOUSE FILE 645

### Funding Differences – General Fund, continued:

	Senate Approp FY 2012	House Action FY 2012	House vs. Senate	Comment
	(1)	(2)	(3)	(4)
<b>Regents, Board of</b>				
<b>Regents, Board of</b>				
Regent Board Office	\$ 1,105,123	\$ 1,023,664	\$ -81,459	Senate provides additional funding for general operations.
GRA - SW Iowa Regents Resource Ctr	90,766	85,320	-5,446	Senate provides additional funding.
GRA - Tri State Graduate Center	69,110	64,963	-4,147	Senate provides additional funding.
GRA - Quad Cities Graduate Center	134,665	126,585	-8,080	Senate provides additional funding.
IPR - Iowa Public Radio	406,318	381,939	-24,379	Senate provides additional funding.
University of Iowa - General	217,638,034	201,596,040	-16,041,994	Senate provides additional funding for SUI general university.
SUI - Oakdale Campus	2,268,925	2,132,789	-136,136	Senate provides additional funding.
SUI - Hygienic Laboratory	3,669,943	3,449,746	-220,197	Senate provides additional funding.
SUI - Family Practice Program	1,855,628	1,744,290	-111,338	Senate provides additional funding.
SUI - Specialized Children Health Services	684,297	643,239	-41,058	Senate provides additional funding.
SUI - Iowa Cancer Registry	154,666	145,386	-9,280	Senate provides additional funding.
SUI - Substance Abuse Consortium	57,621	54,164	-3,457	Senate provides additional funding.
SUI - Biocatalysis	750,990	705,931	-45,059	Senate provides additional funding.
SUI - Primary Health Care	673,375	632,972	-40,403	Senate provides additional funding.
SUI - Iowa Birth Defects Registry	39,730	37,346	-2,384	Senate provides additional funding.
SUI - Iowa Nonprofit Resource Center	168,662	158,542	-10,120	Senate provides additional funding.
SUI - Advanced Online Placement Academy	500,000	0	-500,000	Senate provides funding for new STEM program; House does not.
Iowa State University - General	170,536,017	157,965,890	-12,570,127	Senate provides additional funding for ISU general university.
ISU - Agricultural Experiment Station	29,170,840	27,420,590	-1,750,250	Senate provides additional funding.
ISU - Cooperative Extension	18,612,391	17,495,648	-1,116,743	Senate provides additional funding.
ISU - Leopold Center	412,388	387,645	-24,743	Senate provides additional funding.
ISU - Livestock Disease Research	179,356	168,595	-10,761	Senate provides additional funding.
University of Northern Iowa - General	77,549,809	71,833,650	-5,716,159	Senate provides additional funding for UNI general university.
UNI - Recycling and Reuse Center	181,858	170,947	-10,911	Senate provides additional funding.
UNI - Math and Science Collaborative	1,800,000	1,692,000	-108,000	Senate provides additional funding.
UNI - Real Estate Education Program	130,022	122,221	-7,801	Senate provides additional funding.
Iowa School for the Deaf	8,679,964	8,159,166	-520,798	Senate provides additional funding.
ISD/IBS - Tuition and Transportation	12,206	11,474	-732	Senate provides additional funding.
ISD/IBS - Licensed Classroom Teachers	85,140	80,032	-5,108	Senate provides additional funding.
<b>Total Regents, Board of</b>	<b>\$ 541,240,164</b>	<b>\$ 502,113,094</b>	<b>\$ -39,127,070</b>	
<b>Total Education</b>	<b>\$ 846,974,336</b>	<b>\$ 792,163,310</b>	<b>\$ -54,811,026</b>	

# EDUCATION APPROPRIATIONS BILL

## House/Senate Difference Comparison

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## HOUSE FILE 645

**NOTE: Biennial Budgeting – FY 2013:** Division II of the House version appropriates General Fund, other funds, and FTE positions for FY 2013 and includes necessary corresponding language. The Senate amendment strikes Division II entirely.

### Language Differences:

- **Department for the Blind:** The Senate appropriates \$50,000 from the General Fund for the Newslines for the Blind audio information phone service. The House version does not fund this.
- **Department of Education – Core Curriculum:** The Senate appropriates \$1.8 million from the General Fund for implementation of the statewide core curriculum. The House version does not fund this.
- **Department of Education - Preschool:** The House appropriates \$33,600,000 from the General Fund for a new preschool voucher program for low-income families, strikes statutory language regarding the existing Statewide Preschool Program, and proposes statutory language establishing the new program. The Senate version does not address this and, therefore, leaves the existing program in place.
- **Department of Education – Community Colleges:**
  - The Senate appropriates \$825,012 from the General Fund for community college salaries. The House version does not fund this.
  - The Senate appropriates \$200,000 from the General Fund to create a school leadership system. The House version does not address this.
  - The Senate also appropriates \$10,000,000 from the General Fund to the community college Workforce Training and Economic Development Funds and proposes statutory language establishing the Pathways for Academic Career and Employment Program and the Gap Tuition Assistance Program. Both Programs may be funded from the Workforce Training and Economic Development Funds. The House version does not address this.
- **Board of Educational Examiners Licensing Fees:** The Senate transfers \$523,098 from the Board's FY 2011 ending balance to the Department of Education for the Jobs for America's Graduates Program. The House version does not fund this.
- **Board of Regents – Graduate Centers:** The Senate specifies that the Board of Regents may transfer funding among the three graduate centers and must notify the Legislative Council and the Legislative Services Agency in writing of the amount, date and purpose of the transfer. The House version does not address this.
- **Board of Regents – Peace Officers:** The Senate makes technical changes to several sections of the Code to clarify that campus police officers are sworn certified peace officers.
- **Board of Regents – Online Advanced Placement Academy:** The Senate appropriates \$500,000 from the General Fund to the University of Iowa for the Iowa Online Advanced Placement Academy Science, Technology, Engineering, and Mathematics Initiative. The House version does not fund this. The Senate amends statute to establish the Academy within the International Center for Talented and Gifted Education at the University of Iowa to provide advanced placement courses to high school students, training for teachers on how to teach advanced placement courses, and to provide preparation for middle school students for high school success.
- **Early Childhood Iowa:**
  - The Senate amends statutory language to allow Early Childhood Iowa (ECI) area boards to use State grant funds to pay for required financial audits if the annual administrative allowance is insufficient. The House version does not address this.
  - The Senate proposes statutory language requiring programs using evidence-based or promising models for home visitation to be given priority in the allocation of funding for home visitation programs. The House version amends statutory language that currently requires 60.0% of family support funding from all sources be used for programs with a home visitation component; the amendment would apply the requirement to State family support funding only.

# EDUCATION APPROPRIATIONS BILL

## House/Senate Difference Comparison

# HOUSE FILE 645

- **Community Colleges and Regents Institutions:** The Senate proposes statutory language to require the waiver of tuition and mandatory fee charges for the children of State peace officers covered by Code Chapter 97A and local police officers and firefighters covered by Code Chapter 411 that are disabled or killed in the line of duty. The House version does not address this. It is estimated that four or five children will be eligible for this benefit annually. Waiving tuition and mandatory fees has no impact on the State General Fund, and the revenue reduction for the educational institutions is not expected to be significant.
- **Department of Education – Senior Year Plus:** The Senate amends statute to specify the means by which students receiving competent private instruction may demonstrate proficiency for purposes of establishing eligibility for Senior Year Plus.
- **Department of Education – Regional Academies:** The Senate amends statute pertaining to regional academies to include grades 7 and 8, in addition to grades 9-12. Additionally, allows a school district establishing a regional academy to collaborate and partner with area education agencies (AEAs), community colleges, accredited postsecondary institutions, accredited nonpublic schools, businesses, and private agencies. Provides additional specifications including waiver procedures for statutory or regulatory requirements, allowable courses, and approval from the Department of Education on how funds generated from the supplementary weighting will be used. There may be a fiscal impact beginning in FY 2013, but any impact would be predicated on the number of new Regional Academies resulting from this legislation and the amount is currently unknown. The House version does not address this.
- **Student Achievement and Teacher Quality:** The Senate and House allocations of the Student Achievement and Teacher Quality appropriations differ as shown in the table below. In addition, the House version strikes the statute establishing the Teacher Development Academies:

	House	Senate
National Board Certification Awards	\$ 600,000	\$ 600,000
Ambassador to Education	85,000	85,000
Beginning Teacher Mentoring and Induction	3,200,000	3,563,638
Career Development and Evaluator Training	613,878	695,000
Teacher Development Academies	0	1,633,230
Total	<u>\$4,498,878</u>	<u>\$6,576,868</u>

- **Department of Education – PPEL Uses:** The Senate expands the allowable uses of Physical Plant and Equipment Levy (PPEL) revenues to include transactions involving technology equipment or furnishings. The language permits technology equipment or furnishings to be bundled as a single transaction to meet the \$500 requirement. The House version does not address this.
- **State Library and Library Service Areas:** The Senate includes language from SF 410 as passed by the Senate to combine the Library Service Areas (LSAs) and the State Library in the new Division of Library Services under the Department of Education. The House version does not address this.
- **Community Colleges – Pathways for Academic Career and Employment Program:** The Senate includes language from SF 328 as passed by the Senate to establish the Pathways for Academic Career and Employment Program and the Gap Tuition Assistance Program. The House version does not address this.

## Summary Data

### General Fund

	Estimated FY 2011 (1)	Supplemental FY 2011 (2)	Estimated Net FY 2011 (3)	Senate Approp FY 2012 (4)	Sen Appr FY 2012 vs Est Net FY 2011 (5)	House Action FY 2012 (6)	House FY 2012 vs Est Net FY 2011 (7)	House FY 2012 vs Sen Appr FY 2012 (8)
Education	\$ 835,616,331	\$ 5,948,736	\$ 841,565,067	\$ 846,974,336	\$ 5,409,269	\$ 792,163,310	\$ -49,401,757	\$ -54,811,026
<b>Grand Total</b>	<u>\$ 835,616,331</u>	<u>\$ 5,948,736</u>	<u>\$ 841,565,067</u>	<u>\$ 846,974,336</u>	<u>\$ 5,409,269</u>	<u>\$ 792,163,310</u>	<u>\$ -49,401,757</u>	<u>\$ -54,811,026</u>

## Education General Fund

	Estimated FY 2011 (1)	Supplemental FY 2011 (2)	Estimated Net FY 2011 (3)	Senate Approp FY 2012 (4)	Sen Appr FY 2012 vs Est Net FY 2011 (5)	House Action FY 2012 (6)	House FY 2012 vs Est Net FY 2011 (7)	House FY 2012 vs Sen Appr FY 2012 (8)
<b>Blind, Dept. of the</b>								
<b>Blind, Dept. for the</b>								
Department for the Blind	\$ 1,814,950	\$ 0	\$ 1,814,950	\$ 1,758,156	\$ -56,794	\$ 1,706,053	\$ -108,897	\$ -52,103
Newsline for the Blind	0	0	0	50,000	50,000	0	0	-50,000
<b>Total Blind, Dept. of the</b>	<b>\$ 1,814,950</b>	<b>\$ 0</b>	<b>\$ 1,814,950</b>	<b>\$ 1,808,156</b>	<b>\$ -6,794</b>	<b>\$ 1,706,053</b>	<b>\$ -108,897</b>	<b>\$ -102,103</b>
<b>College Aid Commission</b>								
<b>College Student Aid Comm.</b>								
College Aid Commission	\$ 249,897	\$ 0	\$ 249,897	\$ 242,077	\$ -7,820	\$ 234,903	\$ -14,994	\$ -7,174
Iowa Grants	848,761	0	848,761	822,201	-26,560	848,761	0	26,560
DSM University - Osteopathic Loans	79,251	0	79,251	0	-79,251	0	-79,251	0
DSM University - Physician Recruit.	270,448	0	270,448	0	-270,448	0	-270,448	0
National Guard Benefits Program	3,186,233	0	3,186,233	3,186,233	0	3,186,233	0	0
Teacher Shortage Loan Forgiveness	421,016	0	421,016	407,841	-13,175	250,000	-171,016	-157,841
All Iowa Opportunity Foster Care Grant Program	594,383	0	594,383	575,783	-18,600	594,383	0	18,600
All Iowa Opportunity Scholarships	2,403,949	0	2,403,949	2,328,724	-75,225	2,403,949	0	75,225
Nurse & Nurse Educator Loan Program	86,736	0	86,736	84,022	-2,714	86,736	0	2,714
Barber & Cosmetology Tuition Grant Program	39,626	0	39,626	38,386	-1,240	39,626	0	1,240
Tuition Grant Program - Standing	44,013,448	0	44,013,448	44,013,448	0	43,013,448	-1,000,000	-1,000,000
Tuition Grant - For-Profit	4,650,487	0	4,650,487	4,650,487	0	2,000,000	-2,650,487	-2,650,487
Vocational Technical Tuition Grant	2,413,959	0	2,413,959	2,338,421	-75,538	2,413,959	0	75,538
DMU Health Care Professional Recruitment	0	0	0	338,756	338,756	349,699	349,699	10,943
<b>Total College Aid Commission</b>	<b>\$ 59,258,194</b>	<b>\$ 0</b>	<b>\$ 59,258,194</b>	<b>\$ 59,026,379</b>	<b>\$ -231,815</b>	<b>\$ 55,421,697</b>	<b>\$ -3,836,497</b>	<b>\$ -3,604,682</b>

# Education General Fund

	Estimated FY 2011	Supplemental FY 2011	Estimated Net FY 2011	Senate Approp FY 2012	Sen Appr FY 2012 vs Est Net FY 2011	House Action FY 2012	House FY 2012 vs Est Net FY 2011	House FY 2012 vs Sen Appr FY 2012
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
<b>Education, Dept. of</b>								
Education, Dept. of								
Administration	\$ 6,403,236	\$ 0	\$ 6,403,236	\$ 6,202,865	\$ -200,371	\$ 6,019,042	\$ -384,194	\$ -183,823
Vocational Education Administration	449,276	0	449,276	449,276	0	422,319	-26,957	-26,957
Vocational Education Secondary	2,590,675	0	2,590,675	2,590,675	0	2,435,234	-155,441	-155,441
Food Service	2,121,058	0	2,121,058	2,121,058	0	1,993,795	-127,263	-127,263
State Library	1,297,658	0	1,297,658	1,257,051	-40,607	1,219,799	-77,859	-37,252
State Library - Enrich Iowa	1,796,081	0	1,796,081	1,739,878	-56,203	1,688,316	-107,765	-51,562
State Library - Library Service Areas	1,078,622	0	1,078,622	1,044,870	-33,752	934,917	-143,705	-109,953
ECI General Aid (SRG)	5,729,907	0	5,729,907	5,550,606	-179,301	5,386,113	-343,794	-164,493
ECI Family Support and Parent Ed (SRG)	13,153,653	0	13,153,653	12,742,046	-411,607	12,364,434	-789,219	-377,612
ECI Preschool Tuition Assistance (SRG)	7,583,912	0	7,583,912	7,346,595	-237,317	3,128,877	-4,455,035	-4,217,718
Special Ed. Services Birth to 3	1,721,400	0	1,721,400	1,721,400	0	1,618,116	-103,284	-103,284
Statewide Voluntary Preschool	12,228,867	0	12,228,867	0	-12,228,867	0	-12,228,867	0
Nonpublic Textbook Services	600,987	0	600,987	582,181	-18,806	600,987	0	18,806
Administrator Mentoring	195,157	0	195,157	189,050	-6,107	183,448	-11,709	-5,602
Model Core Curriculum	1,901,556	0	1,901,556	1,842,052	-59,504	0	-1,901,556	-1,842,052
Student Achievement/Teacher Quality	6,817,433	0	6,817,433	6,576,638	-240,795	4,498,878	-2,318,555	-2,077,760
Community Colleges General Aid	152,825,911	5,928,321	158,754,232	168,774,647	10,020,415	144,412,677	-14,341,555	-24,361,970
Community College Salaries - Past Years	804,597	20,415	825,012	825,012	0	0	-825,012	-825,012
Pathway - Workforce Training	0	0	0	10,000,000	10,000,000	0	0	-10,000,000
Leadership Program	0	0	0	200,000	200,000	0	0	-200,000
Preschool Program	0	0	0	0	0	33,600,000	33,600,000	33,600,000
<b>Total Education, Dept. of</b>	<b>\$ 219,299,986</b>	<b>\$ 5,948,736</b>	<b>\$ 225,248,722</b>	<b>\$ 231,755,900</b>	<b>\$ 6,507,178</b>	<b>\$ 220,506,952</b>	<b>\$ -4,741,770</b>	<b>\$ -11,248,948</b>
<b>Vocational Rehabilitation</b>								
Vocational Rehabilitation	\$ 4,763,168	\$ 0	\$ 4,763,168	\$ 4,963,168	\$ 200,000	\$ 4,477,378	\$ -285,790	\$ -485,790
Independent Living	41,976	0	41,976	40,662	-1,314	39,457	-2,519	-1,205
Entrepreneurs with Disabilities Program	156,128	0	156,128	151,242	-4,886	146,760	-9,368	-4,482
Independent Living Center Grant	43,227	0	43,227	41,874	-1,353	40,633	-2,594	-1,241
<b>Total Vocational Rehabilitation</b>	<b>\$ 5,004,499</b>	<b>\$ 0</b>	<b>\$ 5,004,499</b>	<b>\$ 5,196,946</b>	<b>\$ 192,447</b>	<b>\$ 4,704,228</b>	<b>\$ -300,271</b>	<b>\$ -492,718</b>
<b>Iowa Public Television</b>								
Iowa Public Television	\$ 7,138,316	\$ 0	\$ 7,138,316	\$ 6,914,943	\$ -223,373	\$ 6,710,017	\$ -428,299	\$ -204,926
Regional Telecom. Councils	1,065,180	0	1,065,180	1,031,848	-33,332	1,001,269	-63,911	-30,579
<b>Total Iowa Public Television</b>	<b>\$ 8,203,496</b>	<b>\$ 0</b>	<b>\$ 8,203,496</b>	<b>\$ 7,946,791</b>	<b>\$ -256,705</b>	<b>\$ 7,711,286</b>	<b>\$ -492,210</b>	<b>\$ -235,505</b>
<b>Total Education, Dept. of</b>	<b>\$ 232,507,981</b>	<b>\$ 5,948,736</b>	<b>\$ 238,456,717</b>	<b>\$ 244,899,637</b>	<b>\$ 6,442,920</b>	<b>\$ 232,922,466</b>	<b>\$ -5,534,251</b>	<b>\$ -11,977,171</b>

# Education

## General Fund

	Estimated FY 2011 (1)	Supplemental FY 2011 (2)	Estimated Net FY 2011 (3)	Senate Approp FY 2012 (4)	Sen Appr FY 2012 vs Est Net FY 2011 (5)	House Action FY 2012 (6)	House FY 2012 vs Est Net FY 2011 (7)	House FY 2012 vs Sen Appr FY 2012 (8)
<b>Regents, Board of</b>								
Regents, Board of								
Regent Board Office	\$ 1,105,123	\$ 0	\$ 1,105,123	\$ 1,105,123	\$ 0	\$ 1,023,664	\$ -81,459	\$ -81,459
GRA - SW Iowa Regents Resource Ctr	90,766	0	90,766	90,766	0	85,320	-5,446	-5,446
GRA - Tri State Graduate Center	69,110	0	69,110	69,110	0	64,963	-4,147	-4,147
GRA - Quad Cities Graduate Center	134,665	0	134,665	134,665	0	126,585	-8,080	-8,080
IPR - Iowa Public Radio	406,318	0	406,318	406,318	0	381,939	-24,379	-24,379
University of Iowa - General	217,638,034	0	217,638,034	217,638,034	0	201,596,040	-16,041,994	-16,041,994
SUI - Oakdale Campus	2,268,925	0	2,268,925	2,268,925	0	2,132,789	-136,136	-136,136
SUI - Hygienic Laboratory	3,669,943	0	3,669,943	3,669,943	0	3,449,746	-220,197	-220,197
SUI - Family Practice Program	1,855,628	0	1,855,628	1,855,628	0	1,744,290	-111,338	-111,338
SUI - Specialized Children Health Services	684,297	0	684,297	684,297	0	643,239	-41,058	-41,058
SUI - Iowa Cancer Registry	154,666	0	154,666	154,666	0	145,386	-9,280	-9,280
SUI - Substance Abuse Consortium	57,621	0	57,621	57,621	0	54,164	-3,457	-3,457
SUI - Biocatalysis	750,990	0	750,990	750,990	0	705,931	-45,059	-45,059
SUI - Primary Health Care	673,375	0	673,375	673,375	0	632,972	-40,403	-40,403
SUI - Iowa Birth Defects Registry	39,730	0	39,730	39,730	0	37,346	-2,384	-2,384
SUI - Iowa Nonprofit Resource Center	168,662	0	168,662	168,662	0	158,542	-10,120	-10,120
SUI - Advanced Online Placement Acad.	0	0	0	500,000	500,000	0	0	-500,000
Iowa State University - General	170,536,017	0	170,536,017	170,536,017	0	157,965,890	-12,570,127	-12,570,127
ISU - Agricultural Experiment Station	29,170,840	0	29,170,840	29,170,840	0	27,420,590	-1,750,250	-1,750,250
ISU - Cooperative Extension	18,612,391	0	18,612,391	18,612,391	0	17,495,648	-1,116,743	-1,116,743
ISU - Leopold Center	412,388	0	412,388	412,388	0	387,645	-24,743	-24,743
ISU - Livestock Disease Research	179,356	0	179,356	179,356	0	168,595	-10,761	-10,761
University of Northern Iowa - General	77,549,809	0	77,549,809	77,549,809	0	71,833,650	-5,716,159	-5,716,159
UNI - Recycling and Reuse Center	181,858	0	181,858	181,858	0	170,947	-10,911	-10,911
UNI - Math and Science Collaborative	1,800,000	0	1,800,000	1,800,000	0	1,692,000	-108,000	-108,000
UNI - Real Estate Education Program	130,022	0	130,022	130,022	0	122,221	-7,801	-7,801
Iowa School for the Deaf	8,679,964	0	8,679,964	8,679,964	0	8,159,166	-520,798	-520,798
Iowa Braille and Sight Saving School	4,917,362	0	4,917,362	3,622,320	-1,295,042	3,622,320	-1,295,042	0
ISD/IBS - Tuition and Transportation	12,206	0	12,206	12,206	0	11,474	-732	-732
ISD/IBS - Licensed Classroom Teachers	85,140	0	85,140	85,140	0	80,032	-5,108	-5,108
<b>Total Regents, Board of</b>	<b>\$ 542,035,206</b>	<b>\$ 0</b>	<b>\$ 542,035,206</b>	<b>\$ 541,240,164</b>	<b>\$ -795,042</b>	<b>\$ 502,113,094</b>	<b>\$ -39,922,112</b>	<b>\$ -39,127,070</b>
<b>Total Education</b>	<b>\$ 835,616,331</b>	<b>\$ 5,948,736</b>	<b>\$ 841,565,067</b>	<b>\$ 846,974,336</b>	<b>\$ 5,409,269</b>	<b>\$ 792,163,310</b>	<b>\$ -49,401,757</b>	<b>\$ -54,811,026</b>

## Summary Data

### Other Fund

	Estimated FY 2011 (1)	Supp-Final Act. FY 2011 (2)	Estimated Net FY 2011 (3)	Senate Approp FY 2012 (4)	Sen Appr FY 2012 vs Est Net FY 2011 (5)	House Action FY 2012 (6)	House FY 2012 vs Est Net FY 2011 (7)	House FY 2012 vs Sen Appr FY 2012 (8)
Education	\$ 14,097,000	\$ 0	\$ 14,097,000	\$ 0	\$ -14,097,000	\$ 0	\$ -14,097,000	\$ 0
<b>Grand Total</b>	<u>\$ 14,097,000</u>	<u>\$ 0</u>	<u>\$ 14,097,000</u>	<u>\$ 0</u>	<u>\$ -14,097,000</u>	<u>\$ 0</u>	<u>\$ -14,097,000</u>	<u>\$ 0</u>



## Education Other Fund

	Estimated FY 2011 (1)	Supp-Final Act. FY 2011 (2)	Estimated Net FY 2011 (3)	Senate Approp FY 2012 (4)	Sen Appr FY 2012 vs Est Net FY 2011 (5)	House Action FY 2012 (6)	House FY 2012 vs Est Net FY 2011 (7)	House FY 2012 vs Sen Appr FY 2012 (8)
<b>Education, Dept. of</b>								
Education, Dept. of								
Preschool Program - CRF	\$ 4,000,000	\$ 0	\$ 4,000,000	\$ 0	\$ -4,000,000	\$ 0	\$ -4,000,000	\$ 0
Jobs for Americas Grads - CRF	540,000	0	540,000	0	-540,000	0	-540,000	0
Sac and Fox Education - UST	90,000	0	90,000	0	-90,000	0	-90,000	0
<b>Total Education, Dept. of</b>	<b>\$ 4,630,000</b>	<b>\$ 0</b>	<b>\$ 4,630,000</b>	<b>\$ 0</b>	<b>\$ -4,630,000</b>	<b>\$ 0</b>	<b>\$ -4,630,000</b>	<b>\$ 0</b>
<b>Vocational Rehabilitation</b>								
Farmers with Disabilities - UST	\$ 97,000	\$ 0	\$ 97,000	\$ 0	\$ -97,000	\$ 0	\$ -97,000	\$ 0
<b>Total Education, Dept. of</b>	<b>\$ 4,727,000</b>	<b>\$ 0</b>	<b>\$ 4,727,000</b>	<b>\$ 0</b>	<b>\$ -4,727,000</b>	<b>\$ 0</b>	<b>\$ -4,727,000</b>	<b>\$ 0</b>
<b>Regents, Board of</b>								
Regents, Board of								
University of Iowa - UST	\$ 4,086,492	\$ 0	\$ 4,086,492	\$ 0	\$ -4,086,492	\$ 0	\$ -4,086,492	\$ 0
Iowa State University - UST	3,202,079	0	3,202,079	0	-3,202,079	0	-3,202,079	0
University of Northern Iowa - UST	1,456,118	0	1,456,118	0	-1,456,118	0	-1,456,118	0
Iowa Braille and Sight Saving School - UST	229,331	0	229,331	0	-229,331	0	-229,331	0
Iowa School for the Deaf - UST	395,980	0	395,980	0	-395,980	0	-395,980	0
<b>Total Regents, Board of</b>	<b>\$ 9,370,000</b>	<b>\$ 0</b>	<b>\$ 9,370,000</b>	<b>\$ 0</b>	<b>\$ -9,370,000</b>	<b>\$ 0</b>	<b>\$ -9,370,000</b>	<b>\$ 0</b>
<b>Total Education</b>	<b>\$ 14,097,000</b>	<b>\$ 0</b>	<b>\$ 14,097,000</b>	<b>\$ 0</b>	<b>\$ -14,097,000</b>	<b>\$ 0</b>	<b>\$ -14,097,000</b>	<b>\$ 0</b>

## Summary Data

### FTE

	Estimated FY 2011	Supp-Final Act. FY 2011	Estimated Net FY 2011	Senate Approp FY 2012	Sen Appr FY 2012 vs Est Net FY 2011	House Action FY 2012	House FY 2012 vs Est Net FY 2011	House FY 2012 vs Sen Appr FY 2012
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Education	12,266.26	0.00	12,266.26	12,280.55	14.29	12,280.55	14.29	0.00
<b>Grand Total</b>	12,266.26	0.00	12,266.26	12,280.55	14.29	12,280.55	14.29	0.00

## Education FTE

	Estimated FY 2011 (1)	Supp-Final Act. FY 2011 (2)	Estimated Net FY 2011 (3)	Senate Approp FY 2012 (4)	Sen Appr FY 2012 vs Est Net FY 2011 (5)	House Action FY 2012 (6)	House FY 2012 vs Est Net FY 2011 (7)	House FY 2012 vs Sen Appr FY 2012 (8)
<b><u>Blind, Dept. of the</u></b>								
Blind, Dept. for the								
Department for the Blind	86.02	0.00	86.02	88.00	1.98	88.00	1.98	0.00
<b>Total Blind, Dept. of the</b>	<b>86.02</b>	<b>0.00</b>	<b>86.02</b>	<b>88.00</b>	<b>1.98</b>	<b>88.00</b>	<b>1.98</b>	<b>0.00</b>
<b><u>College Aid Commission</u></b>								
College Student Aid Comm.								
College Aid Commission	3.95	0.00	3.95	3.95	0.00	3.95	0.00	0.00
<b>Total College Aid Commission</b>	<b>3.95</b>	<b>0.00</b>	<b>3.95</b>	<b>3.95</b>	<b>0.00</b>	<b>3.95</b>	<b>0.00</b>	<b>0.00</b>
<b><u>Education, Dept. of</u></b>								
Education, Dept. of								
Administration	67.87	0.00	67.87	81.67	13.80	81.67	13.80	0.00
Vocational Education Administration	12.00	0.00	12.00	11.50	-0.50	11.50	-0.50	0.00
Food Service	19.08	0.00	19.08	20.58	1.50	20.58	1.50	0.00
Student Achievement/Teacher Quality	3.50	0.00	3.50	2.00	-1.50	2.00	-1.50	0.00
State Library	18.00	0.00	18.00	17.00	-1.00	17.00	-1.00	0.00
<b>Total Education, Dept. of</b>	<b>120.45</b>	<b>0.00</b>	<b>120.45</b>	<b>132.75</b>	<b>12.30</b>	<b>132.75</b>	<b>12.30</b>	<b>0.00</b>
<b><u>Vocational Rehabilitation</u></b>								
Vocational Rehabilitation	255.00	0.00	255.00	255.00	0.00	255.00	0.00	0.00
Independent Living	1.00	0.00	1.00	1.00	0.00	1.00	0.00	0.00
<b>Total Vocational Rehabilitation</b>	<b>256.00</b>	<b>0.00</b>	<b>256.00</b>	<b>256.00</b>	<b>0.00</b>	<b>256.00</b>	<b>0.00</b>	<b>0.00</b>
<b><u>Iowa Public Television</u></b>								
Iowa Public Television	82.00	0.00	82.00	82.00	0.00	82.00	0.00	0.00
<b>Total Education, Dept. of</b>	<b>458.45</b>	<b>0.00</b>	<b>458.45</b>	<b>470.75</b>	<b>12.30</b>	<b>470.75</b>	<b>12.30</b>	<b>0.00</b>

## Education FTE

	Estimated FY 2011	Supp-Final Act. FY 2011	Estimated Net FY 2011	Senate Approp FY 2012	Sen Appr FY 2012 vs Est Net FY 2011	House Action FY 2012	House FY 2012 vs Est Net FY 2011	House FY 2012 vs Sen Appr FY 2012
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
<b><u>Regents, Board of</u></b>								
Regents, Board of								
Regent Board Office	15.00	0.00	15.00	15.00	0.00	15.00	0.00	0.00
University of Iowa - General	5,058.55	0.00	5,058.55	5,058.55	0.00	5,058.55	0.00	0.00
SUI - Oakdale Campus	38.25	0.00	38.25	38.25	0.00	38.25	0.00	0.00
SUI - Hygienic Laboratory	102.50	0.00	102.50	102.50	0.00	102.50	0.00	0.00
SUI - Family Practice Program	190.40	0.00	190.40	190.40	0.00	190.40	0.00	0.00
SUI - Specialized Children Health Services	57.96	0.00	57.96	57.97	0.01	57.97	0.01	0.00
SUI - Iowa Cancer Registry	2.10	0.00	2.10	2.10	0.00	2.10	0.00	0.00
SUI - Substance Abuse Consortium	1.00	0.00	1.00	1.00	0.00	1.00	0.00	0.00
SUI - Biocatalysis	6.28	0.00	6.28	6.28	0.00	6.28	0.00	0.00
SUI - Primary Health Care	5.89	0.00	5.89	5.89	0.00	5.89	0.00	0.00
SUI - Iowa Birth Defects Registry	1.00	0.00	1.00	1.00	0.00	1.00	0.00	0.00
SUI - Iowa Nonprofit Resource Center	2.75	0.00	2.75	2.75	0.00	2.75	0.00	0.00
Iowa State University - General	3,647.42	0.00	3,647.42	3,647.42	0.00	3,647.42	0.00	0.00
ISU - Agricultural Experiment Station	546.98	0.00	546.98	546.98	0.00	546.98	0.00	0.00
ISU - Cooperative Extension	383.34	0.00	383.34	383.34	0.00	383.34	0.00	0.00
ISU - Leopold Center	11.25	0.00	11.25	11.25	0.00	11.25	0.00	0.00
University of Northern Iowa - General	1,447.50	0.00	1,447.50	1,447.50	0.00	1,447.50	0.00	0.00
UNI - Recycling and Reuse Center	3.00	0.00	3.00	3.00	0.00	3.00	0.00	0.00
UNI - Math and Science Collaborative	6.20	0.00	6.20	6.20	0.00	6.20	0.00	0.00
UNI - Real Estate Education Program	1.00	0.00	1.00	1.00	0.00	1.00	0.00	0.00
Iowa School for the Deaf	126.60	0.00	126.60	126.60	0.00	126.60	0.00	0.00
Iowa Braille and Sight Saving School	62.87	0.00	62.87	62.87	0.00	62.87	0.00	0.00
<b>Total Regents, Board of</b>	<b>11,717.84</b>	<b>0.00</b>	<b>11,717.84</b>	<b>11,717.85</b>	<b>0.01</b>	<b>11,717.85</b>	<b>0.01</b>	<b>0.00</b>
<b>Total Education</b>	<b>12,266.26</b>	<b>0.00</b>	<b>12,266.26</b>	<b>12,280.55</b>	<b>14.29</b>	<b>12,280.55</b>	<b>14.29</b>	<b>0.00</b>